

**NPS Middle School Guidance Program**  
Alignment with American School Counselor National Standards for Students

NPS Guidance and Counseling Program Mission Statement

*NPS Guidance and Counseling Program enables all students regardless of individual differences to acquire the academic, personal/social, and workforce readiness competencies necessary to become successful and productive adults. ”*

<b>Curriculum</b> <i>Standards-based lessons and activities</i>	<b>Responsive Services</b> <i>Services that address immediate needs of students</i>	<b>Individual Planning</b> <i>Advising intervention focused on planning/decision making</i>	<b>System Support</b> <i>Activities to establish, maintain and enhance the program</i>
<b>Recommended Times</b> <i>Middle School 25-35%</i>	<b>Recommended Times</b> <i>Middle School 30-40%</i>	<b>Recommended Times</b> <i>Middle School 15-25%</i>	<b>Recommended Times</b> <i>Middle School 10-15%</i>
<b>Goal:</b> <i>Student acquisition and application of specific knowledge, attitudes and skills</i>	<b>Goal:</b> <i>Short term interventions to stabilize school-specific situations that disrupt student learning</i>	<b>Goal:</b> <i>Guidance and assistance with educational and career planning</i>	<b>Goal:</b> <i>Ongoing school and community support for program delivery, management, enhancement and evaluation</i>
<p><b>Academic:</b> Students will acquire the necessary attitude, knowledge, and skills to be effective life-long learners. They will develop an understanding of the relationship of academics to home, work, and community.</p> <p><b>Workforce Readiness:</b> Students will acquire attitudes, knowledge, and skills to investigate the world of work. They will develop an understanding of personal interests and abilities that can impact future career choices and success.</p> <p><b>Personal/Social:</b> Students will acquire necessary attitudes, knowledge, and interpersonal skills to understand and respect self and others, set and pursue goals, and develop problem-solving skills necessary for goal acquisition and personal safety.</p>	<p><b>Academic:</b> Counselor leads intervention team that assists students facing obstacles to learning and facilitates a plan of improvement for students in academic, behavioral, or social distress. The team also addresses attendance.</p> <p><b>Workforce Readiness:</b> Counselors will assist students in connecting academic success and interpersonal skills to success in the workforce. Counselors aid in transition from middle to high school. Students will understand the high school graduation requirements and how current effort and middle school courses lead to success at the high school level.</p> <p><b>Personal/Social:</b> Counselors will assist students in developing appropriate communication and conflict resolution skills with adults and peers.</p> <p>Counselors will mediate in crisis situations at school</p>	<p><b>Academic:</b> Counselor will work with students, parents, and staff to develop individual academic plans. This includes facilitating referrals to special services, academic interventions, 504 plans, retention/promotion decisions, homebound services, alternative school placements. ELL services, GT services, and other supports for students.</p> <p><b>Workforce Readiness:</b> Students will acquire skills to investigate the world or work in relation to knowledge of self. Students will also develop an understanding of the relationship between personal qualities, education and training, and future career success and satisfaction.</p> <p><b>Personal/Social:</b> Students will recognize the effect of peer pressure, substance abuse, and bullying behaviors on decision-making. Students will demonstrate appropriate communication skills with adults and maintain positive peer relationships.</p>	<p><b>Academic:</b> Counselors will lead parent teacher conferences, make referrals to community agencies when necessary, and act as liaison to alternate school programs.</p> <p><b>Workforce Readiness:</b> Counselors will draw on the experience and expertise of community resources in order to promote educational growth.</p> <p><b>Personal/Social:</b> Counselors will collaborate with community resources and service providers to meet the needs of students and families.</p>
<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>• Interdisciplinary curriculum</li> <li>• Utilize community resources</li> </ul>	<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>• Individual or small group counseling</li> <li>• Classroom guidance</li> <li>• Consultation with students and parents</li> <li>• Community Referrals</li> </ul>	<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>• Ind., small group and classroom guidance.</li> <li>• Coordinate career planning with students and parents</li> </ul>	<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>• Data Analysis</li> <li>• Consultation/collaboration</li> <li>• Monitor program outcome</li> <li>• Plan for staff development</li> </ul>