

NPS High School Guidance Program
Alignment with American School Counselor National Standards for Students

NPS Guidance and Counseling Program Mission Statement

NPS Guidance and Counseling Program enables all students regardless of individual differences to acquire the academic, personal/social and workforce readiness competencies necessary to become successful and productive adults

Guidance Curriculum <i>Standards-based lessons and activities</i>	Responsive Services <i>Services that address immediate needs of students</i>	Individual Planning <i>Advising interventions focused on planning/ decision making</i>	System Support <i>Activities to establish, maintain and enhance the program</i>
Recommended Times <i>High School 15% -25%</i>	Recommended Times <i>High School 25% -35%</i>	Recommended Times <i>High School 25% -35%</i>	Recommended Times <i>High School 10% -15%</i>
Goal: <i>Student acquisition and application of specific knowledge, attitudes and skills</i>	Goal: <i>Short term interventions to stabilize school-specific situations that disrupt student learning</i>	Goal: <i>Guidance and assistance with educational and career planning</i>	Goal: <i>Ongoing school and community support for program delivery, management, enhancement and evaluation</i>
<p>Academic: Students will acquire necessary attitudes, knowledge, and skills to be effective life-long learners. They will develop an understanding of the relationship of academics to home, work, and community.</p> <p>Workforce Readiness: Students will acquire attitudes, knowledge, and skills to make productive choices based on their interests and aptitudes. Their awareness of career clusters and opportunities in the workforce and continuing education will deepen.</p> <p>Personal/Social: Students will acquire necessary attitudes, knowledge, and interpersonal skills to understand and respect self and others, set and pursue SMART (specific, measurable, attainable, realistic, and timely) goals, and develop problem solving skills necessary for goal acquisition and personal safety.</p>	<p>Academic: Counselors respond to student obstacles with regard to learning and workforce readiness. (e.g. organizational skills, study skills, test taking strategies, and the relationship between actions and outcomes.)</p> <p>Workforce Readiness: Counselors assist students in developing confidence and motivation; to enable them to apply academic and interpersonal skills for success in the workforce and continuing education.</p> <p>Personal/Social: Counselors will help students acquire an understanding of constructive attitudes and actions in order to contribute to their success in continuing education and workforce readiness.</p>	<p>Academic: Students will understand options available to them in continuing education and careers. They will demonstrate the knowledge and skills necessary to ensure a successful transition from high school to post-secondary options.</p> <p>Workforce Readiness: Students will utilize interests, skills, and values to transition successfully into continuing education and/or the workforce.</p> <p>Personal/Social: Students will understand when and how to utilize family, peer, school, and/or community resources. They will use appropriate communication and conflict resolution skills with peers and adults, and apply problem solving and decision making skills to make safe and healthy choices.</p>	<p>Goal 1: Counselors coordinate and collaborate with teachers, parents, and community partners in meeting academic needs of students.</p> <p>Goal 2: Counselors will draw on the experience and expertise of community resources in order to promote educational growth</p> <p>Goal 3: Counselors will collaborate with community resources and service providers to meet the needs of students and families.</p> <p>Goal 4: Counselors will collect and analyze data for planning and professional development.</p>
<p>Counselor Strategies:</p> <ul style="list-style-type: none"> ▪ Interdisciplinary curriculum planning/instruction ▪ Large and small group instruction/interventions ▪ Parent/guardian information and meetings 	<p>Counselor Strategies:</p> <ul style="list-style-type: none"> ▪ Individual and/or small group counseling ▪ Consultation and community referrals ▪ Prevention and intervention programs 	<p>Counselor Strategies:</p> <ul style="list-style-type: none"> ▪ Coordination of educational/career planning with students, teachers, and parents ▪ Student monitoring ▪ Consultation 	<p>Counselor Strategies:</p> <ul style="list-style-type: none"> ▪ Data Analysis ▪ Consultation/collaboration (internal/external) ▪ Monitor program outcomes and system support

