

**NPS Elementary Guidance Program**  
**Alignment with American School Counselor National Standards for Students**

**NPS Guidance and Counseling Program Mission Statement**

*NPS Guidance and Counseling Program enables all students regardless of individual differences to acquire the academic, personal/social and workforce readiness competencies necessary to become successful and productive adults.*

<b>Guidance Curriculum</b> <i>Standards-based lessons and activities</i>	<b>Responsive Services</b> <i>Services that address immediate needs of students</i>	<b>Individual Planning</b> <i>Advising interventions focused on planning/ decision making</i>	<b>System Support</b> <i>Activities to establish, maintain and enhance the program</i>
<b>Recommended Times</b> <i>Elementary 35% -45%</i>	<b>Recommended Times</b> <i>Elementary 30% -40%</i>	<b>Recommended Times</b> <i>Elementary 5% -10%</i>	<b>Recommended Times</b> <i>Elementary 10% -15%</i>
<b>Goal:</b> <i>Student acquisition and application of specific knowledge, attitudes and skills</i>	<b>Goal:</b> <i>Short term interventions to stabilize school-specific situations that disrupt student learning</i>	<b>Goal:</b> <i>Guidance and assistance with school readiness, educational and career planning</i>	<b>Goal:</b> <i>Ongoing school and community support for program delivery, management, enhancement and evaluation</i>
<p><b>Academic:</b> Students will acquire necessary attitudes, knowledge, and skills to be effective life-long learners. They will develop an understanding of the relationship of academics to home, work, and community.</p> <p><b>Workforce Readiness:</b> Students will acquire attitudes, knowledge, and skills to investigate the world of work. They will develop an understanding of personal interests and abilities that can impact future career choices and success.</p> <p><b>Personal/Social:</b> Students will acquire necessary attitudes, knowledge, and interpersonal skills to understand and respect self and others, set and pursue goals, and develop problem solving skills necessary for goal acquisition and personal safety.</p>	<p><b>Academic:</b> Counselors assist a student facing obstacles to learning. (e.g. organizational skills, study skills, test taking strategies, and behavior management)</p> <p><b>Workforce Readiness:</b> Counselors will assist students in developing the confidence and motivation to enable them to apply academic and interpersonal skills for success in the workforce.</p> <p><b>Personal/Social:</b> Counselors will help students acquire an understanding of the feelings of self and others. Students will develop the interpersonal/social skills necessary for conflict resolution in the home, school, and community. Counselors will assist in crises situations in the school.</p>	<p><b>Academic:</b> Work with students, parents, and staff to develop individual academic plans such as academic intervention, placement, retention, promotion, and special services.</p> <p><b>Workforce Readiness:</b> Students will identify interests, skills, and values and apply them to school success and career planning.</p> <p><b>Personal/Social:</b> Counselors will work with families and students to identify and develop specific plans to meet a student’s personal, social, and/or emotional needs.</p>	<p><b>Goal 1:</b> Counselors coordinate and collaborate with teachers, parents, and community partners in meeting academic needs of students.</p> <p><b>Goal 2:</b> Counselors will draw on the experience and expertise of community resources in order to promote educational growth</p> <p><b>Goal 3:</b> Counselors will collaborate with community resources and service providers to meet the needs of students and families.</p> <p><b>Goal 4:</b> Counselors will collect and analyze data for planning and professional development.</p>
<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>▪ Interdisciplinary curriculum planning/instruction</li> <li>▪ Large and small group instruction/interventions</li> <li>▪ Parent/guardian information and meetings</li> </ul>	<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>▪ Individual and/or small group counseling</li> <li>▪ Consultation and community referrals</li> <li>▪ Prevention and intervention programs</li> </ul>	<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>▪ Coordination of school readiness skills, educational/career planning with students, teachers, and parents</li> <li>▪ Student monitoring</li> </ul>	<p><b>Counselor Strategies:</b></p> <ul style="list-style-type: none"> <li>▪ Data Analysis</li> <li>▪ Consultation/collaboration (internal/external)</li> <li>▪ Monitor program outcomes and system support</li> </ul>

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