**Electives HIV/AIDS Curriculum Overview**

**Electives:**
- CP Chemistry I
- Pre AP Chemistry
- Physical Science A
- Physical Science B
- Anatomy /Physiology
- Earth Science
- Physics

**Objectives:**
- Define HIV and AIDS.
- Distinguish between HIV and AIDS. They will recognize that HIV is a virus and AIDS is a syndrome (a group of opportunistic infections) caused by the virus targeting the immune system.
- Identify the methods of transmission of HIV and recognize ways that HIV is not transmitted.
- Understand why abstinence is the best option for avoiding exposure to HIV.

**Activities:**
**Day One:**
- Rules/Guidelines
  - Ground rules are established to provide guidance and establish a safe place to discuss and ask questions.
- HIV/AIDS Pre-test
  - The pre-test consists of a series of questions to allow students to assess their knowledge of how HIV is transmitted prior to instruction.
- HIV/AIDS PPT Presentation
- HIV/AIDS Post-test
  - The post-test consists of the same series of questions as the pre-test. This allows students to assess their knowledge of how HIV is transmitted after instruction.

Question Box: Each day students have the opportunity to submit questions anonymously. Teachers screen the questions and answer them scientifically. Moral/Opinion questions will be referred to parent/guardian or trusted adult. Questions that appear to be asked for shock value will not be addressed (teacher discretion).

For a complete inspection of curriculum materials parents/guardians are encouraged to attend the HIV/AIDS Education Information Night.

Parents/Guardians who do not want their student to participate in the district’s HIV/AIDS Education program must submit written notice, signed and dated by the parent, to the appropriate High School principal. Students who are not participating in the district’s program will be provided an alternative assignment.