## TABLE OF CONTENTS:

### Agriculture
- AGRICULTURAL COMMUNICATIONS ..............................................
- AGRI-SCIENCE ........................................................................
- AGRICULTURAL POWER & TECHNOLOGY I, II & III ......................
- ENVIRONMENTAL SCIENCE & NATURAL RESOURCES ..................
- EQUINE PRODUCTION & MANAGEMENT ......................................
- ANIMAL SCIENCE .....................................................................
- HORTICULTURE I ....................................................................
- HORTICULTURE II & III ..............................................................

### Business
- ACCOUNTING I ........................................................................
- ACCOUNTING II .....................................................................
- SPORTS & ENTERTAINMENT MARKETING ...................................
- FUNDAMENTALS OF WEB DESIGN I ...........................................
- FUNDAMENTALS OF WEB DESIGN II ........................................
- COMPUTER APPLICATIONS I ....................................................
- COMPUTER APPLICATIONS II ...................................................

### Computer Education
- COMPUTER SCIENCE ESSENTIALS: PROJECT LEAD THE WAY (PLTW)........................
- AP COMPUTER SCIENCE PRINCIPLES: PROJECT LEAD THE WAY (PLTW) ............
- COMPUTER PROGRAMMING I ..................................................
- COMPUTER PROGRAMMING II ..................................................
- AP COMPUTER SCIENCE A ......................................................

### English
- HONORS ENGLISH I .................................................................
- CP ENGLISH I ........................................................................
- HONORS ENGLISH II ..............................................................
- CP ENGLISH II .......................................................................
- CP ENGLISH III .....................................................................
- AP ENGLISH III (LANGUAGE) ...................................................
- CP ENGLISH IV .....................................................................
- AP ENGLISH IV (LITERATURE) ................................................
- AEGIS ENGLISH III & IV ..........................................................
- ENGLISH COMP 1 OCCC .........................................................
- ENGLISH COMP 2 OCCC .........................................................
- ENGLISH COMP 1 OU ..............................................................
- ENGLISH COMP 2 OU ..............................................................
- Elective English .......................................................................
- READING FOR PLEASURE ......................................................
- CLASSICAL LITERATURE ........................................................
- CREATIVE WRITING I ..............................................................
- CREATIVE WRITING II: CREATIVE/LITERARY ANTHOLOGY ............
- FILM AS LITERATURE (EE) ....................................................

### English Learners
- ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) (ELL) ....................

### Family & Consumer Sciences
- BABY STEPS CLASS .............................................................
- HUMAN GROWTH AND DEVELOPMENT ................................
- PRINCIPLES OF HUMAN SERVICES .....................................
- LIFETIME NUTRITION AND WELLNESS (FOODS 1 AND FOODS 2) ..............
- FASHION DESIGN .................................................................

### Fine Arts
- INDEPENDENT STUDY IN THE VISUAL ARTS ............................
- 3-DIMENSIONAL ART I ............................................................
- 3-DIMENSIONAL ART II ...........................................................
- AP STUDIO ART .....................................................................

### AGRICULTURE EDUCATION
- AGRICULTURAL COMMUNICATIONS .......................................
<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORCHESTRA I</td>
<td>19</td>
</tr>
<tr>
<td>ORCHESTRA II</td>
<td>20</td>
</tr>
<tr>
<td>ORCHESTRA III</td>
<td>20</td>
</tr>
<tr>
<td>JAZZ BAND</td>
<td>20</td>
</tr>
<tr>
<td>CHORAL MUSIC</td>
<td>20</td>
</tr>
<tr>
<td>MENS CHORUS</td>
<td>20</td>
</tr>
<tr>
<td>WOMENS CHORUS</td>
<td>21</td>
</tr>
<tr>
<td>TREBLE CHOIR</td>
<td>21</td>
</tr>
<tr>
<td>CHAMBER CHOIR</td>
<td>21</td>
</tr>
<tr>
<td>CHORALE</td>
<td>21</td>
</tr>
<tr>
<td>JAZZ CHOIR</td>
<td>22</td>
</tr>
<tr>
<td>SHOW CHOIR</td>
<td>22</td>
</tr>
<tr>
<td>SPEECH / ACTING / DEBATE</td>
<td>22</td>
</tr>
<tr>
<td>INTRODUCTION TO ACTING</td>
<td>22</td>
</tr>
<tr>
<td>ADVANCED ACTING</td>
<td>22</td>
</tr>
<tr>
<td>COMPETITIVE ACTING / SPEECH</td>
<td>23</td>
</tr>
<tr>
<td>COMPETITIVE DEBATE</td>
<td>23</td>
</tr>
<tr>
<td>SPEECH COMMUNICATION I</td>
<td>23</td>
</tr>
<tr>
<td>SPEECH COMMUNICATION II</td>
<td>23</td>
</tr>
<tr>
<td>STAGECRAFT -3D CONSTRUCTION</td>
<td>24</td>
</tr>
<tr>
<td>Health</td>
<td>24</td>
</tr>
<tr>
<td>WELLNESS &amp; FITNESS</td>
<td>24</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>24</td>
</tr>
<tr>
<td>AVID I</td>
<td>24</td>
</tr>
<tr>
<td>AVID II</td>
<td>24</td>
</tr>
<tr>
<td>AVID III</td>
<td>25</td>
</tr>
<tr>
<td>AVID IV</td>
<td>25</td>
</tr>
<tr>
<td>AP CAPSTONE SEMINAR</td>
<td>25</td>
</tr>
<tr>
<td>AP CAPSTONE RESEARCH</td>
<td>25</td>
</tr>
<tr>
<td>Journalism</td>
<td>26</td>
</tr>
<tr>
<td>JOURNALISM I</td>
<td>26</td>
</tr>
<tr>
<td>JOURNALISM II</td>
<td>26</td>
</tr>
<tr>
<td>NEWSPAPER</td>
<td>26</td>
</tr>
<tr>
<td>YEARBOOK</td>
<td>26</td>
</tr>
<tr>
<td>Leadership</td>
<td>27</td>
</tr>
<tr>
<td>LEADERSHIP / CITIZENSHIP I</td>
<td>27</td>
</tr>
<tr>
<td>LEADERSHIP / CITIZENSHIP II</td>
<td>27</td>
</tr>
<tr>
<td>STUDENT CONGRESS</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORCHESTRA I</td>
<td>19</td>
</tr>
<tr>
<td>ORCHESTRA II</td>
<td>20</td>
</tr>
<tr>
<td>ORCHESTRA III</td>
<td>20</td>
</tr>
<tr>
<td>JAZZ BAND</td>
<td>20</td>
</tr>
<tr>
<td>CHORAL MUSIC</td>
<td>20</td>
</tr>
<tr>
<td>MENS CHORUS</td>
<td>20</td>
</tr>
<tr>
<td>WOMENS CHORUS</td>
<td>21</td>
</tr>
<tr>
<td>TREBLE CHOIR</td>
<td>21</td>
</tr>
<tr>
<td>CHAMBER CHOIR</td>
<td>21</td>
</tr>
<tr>
<td>CHORALE</td>
<td>21</td>
</tr>
<tr>
<td>JAZZ CHOIR</td>
<td>22</td>
</tr>
<tr>
<td>SHOW CHOIR</td>
<td>22</td>
</tr>
<tr>
<td>SPEECH / ACTING / DEBATE</td>
<td>22</td>
</tr>
<tr>
<td>INTRODUCTION TO ACTING</td>
<td>22</td>
</tr>
<tr>
<td>ADVANCED ACTING</td>
<td>22</td>
</tr>
<tr>
<td>COMPETITIVE ACTING / SPEECH</td>
<td>23</td>
</tr>
<tr>
<td>COMPETITIVE DEBATE</td>
<td>23</td>
</tr>
<tr>
<td>SPEECH COMMUNICATION I</td>
<td>23</td>
</tr>
<tr>
<td>SPEECH COMMUNICATION II</td>
<td>23</td>
</tr>
<tr>
<td>STAGECRAFT -3D CONSTRUCTION</td>
<td>24</td>
</tr>
<tr>
<td>Health</td>
<td>24</td>
</tr>
<tr>
<td>WELLNESS &amp; FITNESS</td>
<td>24</td>
</tr>
<tr>
<td>Interdisciplinary Studies</td>
<td>24</td>
</tr>
<tr>
<td>AVID I</td>
<td>24</td>
</tr>
<tr>
<td>AVID II</td>
<td>24</td>
</tr>
<tr>
<td>AVID III</td>
<td>25</td>
</tr>
<tr>
<td>AVID IV</td>
<td>25</td>
</tr>
<tr>
<td>AP CAPSTONE SEMINAR</td>
<td>25</td>
</tr>
<tr>
<td>AP CAPSTONE RESEARCH</td>
<td>25</td>
</tr>
<tr>
<td>Journalism</td>
<td>26</td>
</tr>
<tr>
<td>JOURNALISM I</td>
<td>26</td>
</tr>
<tr>
<td>JOURNALISM II</td>
<td>26</td>
</tr>
<tr>
<td>NEWSPAPER</td>
<td>26</td>
</tr>
<tr>
<td>YEARBOOK</td>
<td>26</td>
</tr>
<tr>
<td>Leadership</td>
<td>27</td>
</tr>
<tr>
<td>LEADERSHIP / CITIZENSHIP I</td>
<td>27</td>
</tr>
<tr>
<td>LEADERSHIP / CITIZENSHIP II</td>
<td>27</td>
</tr>
<tr>
<td>STUDENT CONGRESS</td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHICAL LEADERSHIP</td>
<td>27</td>
</tr>
<tr>
<td>MARKETING FUNDAMENTALS</td>
<td>28</td>
</tr>
<tr>
<td>BUSINESS MANAGEMENT</td>
<td>28</td>
</tr>
<tr>
<td>COOPERATIVE VOCATIONAL EDUCATION</td>
<td>28</td>
</tr>
<tr>
<td>ENTREPRENEURSHIP</td>
<td>29</td>
</tr>
<tr>
<td>INTERNATIONAL MARKETING</td>
<td>29</td>
</tr>
<tr>
<td>ADVERTISING STRATEGIES</td>
<td>29</td>
</tr>
<tr>
<td>Mathematics</td>
<td>29</td>
</tr>
<tr>
<td>ALGEBRA I</td>
<td>29</td>
</tr>
<tr>
<td>GEOMETRY</td>
<td>30</td>
</tr>
<tr>
<td>INTERMEDIATE ALGEBRA</td>
<td>30</td>
</tr>
<tr>
<td>ALGEBRA II</td>
<td>30</td>
</tr>
<tr>
<td>ALGEBRA II / TRIGONOMETRY</td>
<td>30</td>
</tr>
<tr>
<td>PRE CALCULUS</td>
<td>31</td>
</tr>
<tr>
<td>AP STATISTICS</td>
<td>31</td>
</tr>
<tr>
<td>STATISTICS &amp; PROBABILITY</td>
<td>31</td>
</tr>
<tr>
<td>CALCULUS</td>
<td>31</td>
</tr>
<tr>
<td>AP CALCULUS AB</td>
<td>32</td>
</tr>
<tr>
<td>AP CALCULUS BC</td>
<td>32</td>
</tr>
<tr>
<td>AEGIS MATHMATICS</td>
<td>32</td>
</tr>
<tr>
<td>COLLEGE ALGEBRA</td>
<td>32</td>
</tr>
<tr>
<td>Media</td>
<td>33</td>
</tr>
<tr>
<td>MEDIA I</td>
<td>33</td>
</tr>
<tr>
<td>MEDIA II</td>
<td>33</td>
</tr>
<tr>
<td>MEDIA III</td>
<td>33</td>
</tr>
<tr>
<td>STUDIO BROADCASTING</td>
<td>34</td>
</tr>
<tr>
<td>SPORTS BROADCASTING</td>
<td>34</td>
</tr>
<tr>
<td>Philosophy</td>
<td>34</td>
</tr>
<tr>
<td>PHILOSOPHY</td>
<td>34</td>
</tr>
<tr>
<td>Physical Education / Athletics</td>
<td>35</td>
</tr>
<tr>
<td>ATHLETICS</td>
<td>35</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
<td>35</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION</td>
<td>35</td>
</tr>
<tr>
<td>PERSONAL FITNESS</td>
<td>36</td>
</tr>
<tr>
<td>PERSONAL FITNESS FOR MEN (WEIGHTLIFTING)</td>
<td>36</td>
</tr>
<tr>
<td>ATHLETIC TRAINING</td>
<td>36</td>
</tr>
<tr>
<td>ATHLETIC WEIGHT CONDITIONING</td>
<td>36</td>
</tr>
<tr>
<td>Course</td>
<td>Page</td>
</tr>
<tr>
<td>---------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>CHEERLEADER / POM PON</td>
<td>36</td>
</tr>
<tr>
<td>Science</td>
<td>37</td>
</tr>
<tr>
<td>CP PHYSICAL SCIENCE</td>
<td>37</td>
</tr>
<tr>
<td>CP BIOLOGY</td>
<td>37</td>
</tr>
<tr>
<td>AP BIOLOGY</td>
<td>37</td>
</tr>
<tr>
<td>PHYSIOLOGY / ANATOMY</td>
<td>38</td>
</tr>
<tr>
<td>ASTRONOMY</td>
<td>38</td>
</tr>
<tr>
<td>GEOLOGY</td>
<td>38</td>
</tr>
<tr>
<td>METEOROLOGY</td>
<td>38</td>
</tr>
<tr>
<td>CP CHEMISTRY</td>
<td>39</td>
</tr>
<tr>
<td>AP ENVIRONMENTAL SCIENCE (APES)</td>
<td>39</td>
</tr>
<tr>
<td>PHYSICS</td>
<td>40</td>
</tr>
<tr>
<td>AP PHYSICS C</td>
<td>40</td>
</tr>
<tr>
<td>FORENSIC SCIENCE STUDIES</td>
<td>40</td>
</tr>
<tr>
<td>Pre-Engineering</td>
<td>41</td>
</tr>
<tr>
<td>CP INTRODUCTION TO ENGINEERING DESIGN: PROJECT LEAD THE WAY (PLTW)</td>
<td>41</td>
</tr>
<tr>
<td>CP PRINCIPLES OF ENGINEERING: PROJECT LEAD THE WAY (PLTW)</td>
<td>41</td>
</tr>
<tr>
<td>ENGINEERING ESSENTIALS (PLTW)</td>
<td>41</td>
</tr>
<tr>
<td>Service Learning</td>
<td>41</td>
</tr>
<tr>
<td>SERVICE LEARNING</td>
<td>41</td>
</tr>
<tr>
<td>Social Studies</td>
<td>42</td>
</tr>
<tr>
<td>CP World History</td>
<td>42</td>
</tr>
<tr>
<td>AP WORLD HISTORY</td>
<td>42</td>
</tr>
<tr>
<td>CP UNITED STATES HISTORY</td>
<td>42</td>
</tr>
<tr>
<td>AP UNITED STATES HISTORY</td>
<td>43</td>
</tr>
<tr>
<td>AMERICAN GOVERNMENT</td>
<td>43</td>
</tr>
<tr>
<td>AP GOVERNMENT &amp; POLITICS – UNITED STATES &amp; COMPARATIVE</td>
<td>43</td>
</tr>
<tr>
<td>PERSONAL FINANCIAL LITERACY REQUIREMENTS</td>
<td>43</td>
</tr>
<tr>
<td>OKLAHOMA HISTORY</td>
<td>44</td>
</tr>
<tr>
<td>CURRENT ISSUES</td>
<td>44</td>
</tr>
<tr>
<td>AP EUROPEAN HISTORY</td>
<td>44</td>
</tr>
<tr>
<td>CONSTITUTIONAL LAW</td>
<td>44</td>
</tr>
<tr>
<td>INTERNATIONAL PROBLEMS</td>
<td>45</td>
</tr>
<tr>
<td>AP HUMAN GEOGRAPHY</td>
<td>45</td>
</tr>
<tr>
<td>PSYCHOLOGY I</td>
<td>45</td>
</tr>
<tr>
<td>PSYCHOLOGY II</td>
<td>45</td>
</tr>
<tr>
<td>AP PSYCHOLOGY</td>
<td>46</td>
</tr>
<tr>
<td>SOCIOLGY I</td>
<td>46</td>
</tr>
<tr>
<td>A STUDY OF 39 TRIBES IN OKLAHOMA</td>
<td>46</td>
</tr>
<tr>
<td>World Languages</td>
<td>46</td>
</tr>
<tr>
<td>CHINESE I</td>
<td>46</td>
</tr>
<tr>
<td>CHINESE II</td>
<td>47</td>
</tr>
<tr>
<td>CHINESE III</td>
<td>47</td>
</tr>
<tr>
<td>CHINESE IV</td>
<td>47</td>
</tr>
<tr>
<td>FRENCH I</td>
<td>47</td>
</tr>
<tr>
<td>FRENCH II</td>
<td>48</td>
</tr>
<tr>
<td>FRENCH III</td>
<td>48</td>
</tr>
<tr>
<td>FRENCH IV</td>
<td>48</td>
</tr>
<tr>
<td>AP FRENCH</td>
<td>48</td>
</tr>
<tr>
<td>GERMAN I</td>
<td>49</td>
</tr>
<tr>
<td>GERMAN II</td>
<td>49</td>
</tr>
<tr>
<td>GERMAN III</td>
<td>49</td>
</tr>
<tr>
<td>GERMAN IV</td>
<td>49</td>
</tr>
<tr>
<td>LATIN I</td>
<td>50</td>
</tr>
<tr>
<td>LATIN II</td>
<td>50</td>
</tr>
<tr>
<td>LATIN III</td>
<td>50</td>
</tr>
<tr>
<td>AP LATIN VERGIL</td>
<td>50</td>
</tr>
<tr>
<td>LATIN IV</td>
<td>51</td>
</tr>
<tr>
<td>LATIN V</td>
<td>51</td>
</tr>
<tr>
<td>SPANISH I</td>
<td>51</td>
</tr>
<tr>
<td>SPANISH II</td>
<td>51</td>
</tr>
<tr>
<td>SPANISH III</td>
<td>52</td>
</tr>
<tr>
<td>SPANISH IV</td>
<td>52</td>
</tr>
<tr>
<td>SPANISH FOR HERITAGE SPEAKERS</td>
<td>52</td>
</tr>
<tr>
<td>ADVANCED SPANISH CONVERSATION FOR NON-NATIVE SPEAKERS</td>
<td>52</td>
</tr>
<tr>
<td>AP SPANISH LANGUAGE &amp; CULTURE</td>
<td>52</td>
</tr>
<tr>
<td>AP SPANISH LITERATURE &amp; CULTURE</td>
<td>53</td>
</tr>
<tr>
<td>Key</td>
<td>Description</td>
</tr>
<tr>
<td>-----</td>
<td>-------------</td>
</tr>
<tr>
<td>NHS</td>
<td>course available at Norman HS</td>
</tr>
<tr>
<td>NNHS</td>
<td>course available at Norman North HS</td>
</tr>
<tr>
<td>CP/WR</td>
<td>College Preparatory/Work Ready graduation requirement (replaced ACE)</td>
</tr>
<tr>
<td>OP</td>
<td>Oklahoma Promise eligible course</td>
</tr>
<tr>
<td>MS</td>
<td>Course available at middle school</td>
</tr>
<tr>
<td>NCAA</td>
<td>NCAA eligible course</td>
</tr>
</tbody>
</table>
Agriculture

AGRICULTURAL COMMUNICATIONS
007351-52 (YEAR)

NOTE: This course can count as a Fine Arts credit if Agri-Science has been completed first.

NHS NNHS

PREREQUISITE: Agri-Science I and Teacher Approval

GRADE LEVEL: 10-12

CONTENT: If you are interested in photography, writing, journalism, or public presentations, Agricultural Communications is the class for you. The curriculum prepares students to use numerous methods of media to promote and educate our strong agricultural industry in Oklahoma and the United States. Students will have the opportunity to use hands-on experiences to prepare written materials for journalistic writing, business writing, and public presentations such as demonstrations and speeches. Students will develop their skills in photography and take these photos to competitive events in FFA. Students will develop public speeches and demonstrations to present in competitive events as well as public forums.

AGRI-SCIENCE
007311-12 (YEAR)

NHS NNHS

PREREQUISITE: None

GRADE LEVEL: 9-10

CONTENT: Curriculum provides information, knowledge and skills associated with career areas related to agriculture. This course provides laboratory, lecture and competitive activities through the FFA for students to enhance their classroom learning. This course includes information to the areas of agriculture leadership, animal science, plant science/agronomy, agribusiness/marketing, agriculture safety, parliamentary procedure, supervised agricultural experience program, record keeping, animal science (the livestock industry, beef breeds, and selection, swine breeds and selection, sheep breeds and selection, dairy breeds and selection, horse breeds and selection), and power and technology, orientation and safety, arc welding, metalwork, gas cutting.

AGRICULTURAL POWER & TECHNOLOGY I, II & III
007321-22 (YEAR)

NHS NNHS

PREREQUISITE: Agri-Science and Teacher Approval

GRADE LEVEL: 10-12

CONTENT: Curriculum provides information about the selection, operation, maintenance, and use of agricultural power, electronics, electricity, agricultural machinery and equipment, structures and utilities, soil and water management and agricultural mechanics shop, including welding, cutting and metallurgy. This course includes information in the areas of introduction to agricultural mechanics, agricultural power and machinery, agricultural electrification, agricultural structures, light construction, and welding and gas cutting.

ENVIRONMENTAL SCIENCE & NATURAL RESOURCES
007421-22 (YEAR – Alternates yearly with Animal Science)

NHS NNHS

PREREQUISITE: Agri-Science

TABLE OF CONTENTS
GRADE LEVEL: 10-12

CONTENT: This course is designed to provide learning opportunities for students who are interested in environmental studies and natural resources. After completing this course, the student will have a better understanding of how important the environment is to us and how it affects our everyday lives. This class will cover different areas in ecology, management, and conservation. Students will also be able to use the proper safety tips when faced with outdoor situations.

EQUINE PRODUCTION & MANAGEMENT

007341-42 (YEAR)

NHS NNHS

PREREQUISITE: Agri-Science and Teacher Approval

GRADE LEVEL: 10-12

CONTENT: Curriculum focuses on information and practical skills related to basic equine production and management. This includes information in the areas of basic horse production, handling, and grooming, handling young, unbroken horses, horse health and disease prevention, basic first aid, parasites, fundamentals of foot care, practical horse nutrition, fertility and genetics of production, breeding efficiency and mating procedures, care of mare and foal, selection and marketing the horse, transporting the horse, physical facilities and stable management, and selection and care of tack.

ANIMAL SCIENCE

007411-12 (YEAR -Alternates yearly with Environmental Science & Natural Resources)

NHS NNHS

PREREQUISITE: Agri-Science and Teacher Approval

GRADE LEVEL: 10-12

CONTENT: This course is designed to give students learning opportunities related to animal health care and the important uses of animals. This course is also designed to integrate math skills and other sciences such as biology and genetics. After completing this course, students will have a better understanding on how to care for animals and the many products that animals provide.

HORTICULTURE I

007371-72 (YEAR)

NHS NNHS

PREREQUISITE: Agri-Science and Teacher Approval

GRADE LEVEL: 10-12

CONTENT: Curriculum is concerned with the culture of plants in greenhouses and other controlled environments. Competencies are important in establishing, maintaining, and managing ornamental horticulture enterprises. This course includes information in the areas of introduction to horticulture, greenhouse operation and management, floriculture, landscape management, arboriculture, fruit and nut production, vegetable production, interior plant-scape and garden center operation. This course will work with the school-bases enterprise which allows the students to operate a horticulture business that will provide serves such as landscaping, mowing and trimming, designing floral arrangements, growing and selling plans, as well as maintaining plants for businesses.

HORTICULTURE II & III

007381-82 (YEAR)

NHS NNHS
PREREQUISITE: Agri-Science & Horticulture I and Teacher Approval

GRADE LEVEL: 11-12

CONTENT: This course is a continuation of Horticulture I with more opportunities for students to enhance their learning and skills. Students in this course will work with the school-based enterprise.

Business

Internet access may be required for these courses.

ACCOUNTING I
006041-42 (YEAR)

NNHS

PREREQUISITE: None

GRADE LEVEL: 9-12

CONTENT: Accounting 1 (financial accounting) will focus on students learning how to record and measure company transactions, how to communicate the information collected to investors through financial statements, and how investors make informed decisions. Additionally, students will learn valuable life skills about interest rates, investing (stocks and real estate), budgeting, spreadsheets, and other personal financial literacy topics.

ACCOUNTING II
006051-52 (YEAR)

NNHS

PREREQUISITE: Accounting I

GRADE LEVEL: 10-12

CONTENT: Accounting 2 (managerial accounting) will focus on identifying, measuring, analyzing, interpreting, and communicating financial information to managers, rather than investors, to help them make informed decisions about how the company should operate. Additionally, students will learn valuable life skills about interest rates, investing (stocks and real estate), budgeting, spreadsheets, and other personal financial literacy topics.

SPORTS & ENTERTAINMENT MARKETING
006241 (YEAR)

NHS NNHS

PREREQUISITE: None

GRADE LEVEL: 9-12

CONTENT: This is a specialized course designed for students with a career interest in the sports and entertainment industry, economics, decision-making, event marketing, sales and sales promotions, event executions, legal aspects/contracts and career opportunities. Classroom instruction will be reinforced through the use of outside lectures, case studies, field trip experiences, job shadowing, current periodicals, computers and software, in-house projects and constructive discovery learning. Students will develop leadership traits and identify their leadership potential through participation in the DECA (an association of marketing students) student organization. Students are not required to be a member of this organization, though it is highly recommended for the class. Upon successful completion of this course the student will develop their understanding of marketing in the sports and entertainment industry and build skill to pursue a career pathway in Marketing, Sales and Service.

FUNDAMENTALS OF WEB DESIGN I
006135 (SEMESTER)
NHS NNHS CP/WR OP

PREREQUISITE: None
GRADE LEVEL: 9-12

CONTENT: Web Design I is an introduction to HTML5 and CSS3, which are both coding languages used to develop websites. Students will learn text elements, links, images, tables, positioning, gradients, videos, internal and external style sheets, etc. Additionally, students will learn several important computer skills that many students do not possess coming into the class.

FUNDAMENTALS OF WEB DESIGN II

006145 (SEMESTER)

NHS NNHS CP/WR OP

PREREQUISITE: Web Page Design I
GRADE LEVEL: 10-12

CONTENT: In Web Page Design II, students will use Dreamweaver to create and manage web sites. Topics include adding images, working with links and navigation, and positioning objects with CSS and tables. Students also use Photoshop to create and edit images for the web and Flash for creating animation.

COMPUTER APPLICATIONS I

006155 (SEMESTER)

NHS NNHS CP/WR OP

PREREQUISITE: None
GRADE LEVEL: 9-12

CONTENT: This course is designed to enable the student to become proficient in the use of the Microsoft Office Suite. This suite includes Excel, Access, Word and PowerPoint. This course could be the first step in preparing the student to take the Microsoft Office Specialist certification in one or more of the above applications.

COMPUTER APPLICATIONS II

006165 (SEMESTER)

NHS NNHS CP/WR OP

PREREQUISITE: Computer Applications I
GRADE LEVEL: 9-12

CONTENT: This course is designed for students who wish to further their skills and knowledge of the Microsoft Office Suite. This suite includes Microsoft Excel, Access, Word and PowerPoint. This course helps prepare the student to take the Microsoft Office Specialist certification tests, which are offered off-site and are the responsibility of the student.

Computer Education

COMPUTER SCIENCE ESSENTIALS: PROJECT LEAD THE WAY (PLTW)

006146-47 (YEAR)

NHS NNHS CP/WR OP

PREREQUISITE: None
GRADE LEVEL: 9-11

TABLE OF CONTENTS
CONTENT: This course is designed to be a full-year course implemented in the 9th grade. This course is an excellent entry point for new high school computer science (CS) learners. And students who have prior CS experiences will find ample opportunity to expand upon those experiences in this course. All students who take CS Essentials will have many opportunities for creative expression and exploration in topics of personal interest, whether it be through app development, web design, or connecting computing with the physical world. In CS Essentials, students will use visual, block-based programming and seamlessly transition to text-based programming with languages such as Python to create apps and develop websites, and learn how to make computers work together to put their design into practice. They will apply computational thinking practices, build their vocabulary, and collaborate just as computing professionals do to create products that address topics and problems important to them. This course will empower students to develop computational thinking skills while building confidence that prepares them to advance to Computer Science Principles and Computer Science A.

AP COMPUTER SCIENCE PRINCIPLES: PROJECT LEAD THE WAY (PLTW)

006143-44 (YEAR)

NHS NNHS CP/WR OP

PREREQUISITE: Algebra I recommended or teacher permission

GRADE LEVEL: 10-12

CONTENT: The AP Computer Science Principles course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking vital for success across all disciplines, such as using computational tools to analyze, visualize, and draw conclusions from trends. The course is unique in its focus on fostering student creativity. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. They will also develop effective communication and collaboration skills working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and their impacts to their community, society, and the world. Students are encouraged to take the AP exam in the spring.

COMPUTER PROGRAMMING I

006115 (SEMESTER)

NHS NNHS CP/WR OP

PREREQUISITE: Algebra 2 or teacher permission

GRADE LEVEL: 10-12

CONTENT: This course is a foundational programming course focusing on the application side of the Java programming language. The program developmental topics including Java object-oriented programming structure, class design, fundamental data types, math operations, input, output, selection, looping, and arrays. This course can be challenging and should not be a first course in computers.

COMPUTER PROGRAMMING II

006125 (SEMESTER)

NHS NNHS CP/WR OP

PREREQUISITE: Computer Programming I and teacher permission

GRADE LEVEL: 10-12

CONTENT: This course is an extension of Computer Programming I. Students will program in Java and begin to master object-oriented programming techniques. The course includes advanced programming topics including interfaces, polymorphism, inheritance, exception handling, file I/O, streaming, and graphical user interface development.
AP COMPUTER SCIENCE A

006141-42 (YEAR)

NHS NNHS CP/WR OP

PREREQUISITE: Algebra II, Computer Programming I, or demonstrated competencies in computer programming and teacher recommendation.

GRADE LEVEL: 11-12

CONTENT: This course is an intense study of computer programming that will focus on mastering the objectives of the APCS Java subset. Students will be expected to and encouraged to take the AP exam in the spring.

English

HONORS ENGLISH I

001051-52 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: None

GRADE LEVEL: 9

CONTENT: This is an introductory course to the study of grammar, composition, and literary analysis. Students will increase literacy skills through the study of fiction, nonfiction, poetry, drama, and formal and informal composition. Students are expected to read outside of class. In alignment with Oklahoma Academic Standards and College Board standards, this course will prepare students for success on assessments such as the national ACT, PSAT, and SAT exams. This course is the first of four English courses to prepare students for college and any other post-secondary options. Because this course prepares students to be successful in AP English courses, students should be willing and able to work independently in both reading and composition.

CP ENGLISH I

001011-12 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: None

GRADE LEVEL: 9

CONTENT: This is an introductory course to the study of grammar, composition, and literary analysis. Students will increase literacy skills through the study of fiction, nonfiction, poetry, drama, and formal and informal composition. In alignment with the Oklahoma Academic Standards and College Board standards, this course will prepare students for success on assessments such as the state exam and national ACT, PSAT, and SAT exams. This course is the first of four English courses to prepare students for college and any other post-secondary options. While this course includes appropriate levels of support and scaffolding to maintain rigor, the ultimate goal is to create independent readers and writers. This course moves toward independence as the year progresses.

HONORS ENGLISH II

001023-24

(YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English I

GRADE LEVEL: 10

TABLE OF CONTENTS
CONTENT: This is the second course in the study of grammar, composition and literary analysis. Students will continue to increase critical reading, writing, and thinking skills through substantive, complex works of fiction and nonfiction in assigned reading and independent reading. In alignment with Oklahoma Academic Standards and College Board standards, this course will prepare students for success on assessments such as the state exam and national ACT, PSAT, and SAT examinations. This above level course is designed to prepare students for college and other post-secondary options. Because this course prepares students to be successful in later AP English courses, students should be willing and able to work independently in both reading and composition.

CP ENGLISH II
001021-22 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English I

GRADE LEVEL: 10

CONTENT: This is the second course in the study of grammar, composition and literary analysis. Students will continue to increase critical reading, writing, and thinking skills through substantive, complex works of fiction and nonfiction. In alignment with Oklahoma Academic Standards and College Board standards, this course will prepare students for success on assessments such as the state exam and national ACT, PSAT, and SAT examinations. This course is designed to prepare students for college and other post-secondary options. While this course includes appropriate levels of support and scaffolding to maintain rigor, the ultimate goal is to create independent readers and writers. This course moves toward independence as the year progresses.

CP ENGLISH III
001031-32 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English I & II

GRADE LEVEL: 11

CONTENT: This course furthers the study of grammar, composition, and literacy through increasingly complex works of fiction and nonfiction including recurrent themes in American literature and foundational works of American political philosophy. Students write the required types of compositions for this level: the literary analysis, the persuasive essay, the personal essay, and the comparison/contrast essay. This course prepares students for success on the national ACT, PSAT, and SAT exams. This course is designed to prepare students for college and other post-secondary options.

AP ENGLISH III (LANGUAGE)
001171-72 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English I & II

GRADE LEVEL: 11

CONTENT: This is a college course in the high school setting. This course meets the requirements for junior English. The course emphasizes an intense concentration on language use for the purpose of developing stylistic maturity in writing. Numerous works are studied with an emphasis on skills needed to examine rhetorical strategies and stylistic choices. The AP exam may be taken in the spring.

CP ENGLISH IV
001041-42 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English I, II & III
GRADE LEVEL: 12

CONTENT: This course is the culmination of the study of grammar, composition, and literacy. In alignment with Oklahoma Academic standards, this course will prepare students for success on assessments such as national ACT and SAT exams. This course will focus on but not be limited to British literature. Included in the course are selective reviews of major grammatical concepts and reinforcement of writing skills. Composition assignments may include personal and persuasive writing and essays of literary analysis. In addition, each student writes a paper or completes a project based on research. This course is designed to prepare students for college and other post-secondary options.

AP ENGLISH IV (LITERATURE)
001141-42 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English I, II & III
GRADE LEVEL: 12

CONTENT: This is a college course in the high school setting. This course meets the requirements for senior English. It is an intense study of literature with a major emphasis on analysis through written expression. Numerous works are studied, but the focus is on mastering the tools and techniques of analyzing literature. Students write approximately once a week. Assignments range from journals and timed, in-class writing to formal out-of-class papers. The AP exam may be taken in the spring.

AEGIS ENGLISH III & IV
001151-52 / 001161-62 (TWO YEARS)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Selection by mentor and English I and II
GRADE LEVEL: 11-12

CONTENT: AEGIS English is a two-year, accelerated language arts program that encompasses both enrichment and advanced placement skills. Designed for students inspired by literature and composition, this course starts with British literature in the junior year and continues with American literature in the senior year, fulfilling the graduation requirements for English III and English IV. Some continental works which influenced British and American literature are studied. AEGIS English students write a variety of prose, poetic, and dramatic assignments, such as literary analysis, creative works, research papers, and essays of description narration, and exposition. Students are evaluated on drafts and final versions in their writing. AEGIS students are encouraged to submit their work for competition, publication or performance. Additionally, the program demands extensive independent reading. The AP exams may be taken in respective springs of the school year.

ENGLISH COMP 1 OCCC
001801 (Semester)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: English III and students must meet OCCC concurrent enrollment requirements, as well as fully complete the concurrent enrollment process.
GRADE LEVEL: 12

CONTENT: The student will write well-developed compositions which demonstrate the principles of unity, coherence, and organization and which contain specific details and vivid language. The students will locate library material and incorporate researched materials into compositions.

ENGLISH COMP 2 OCCC
001802 (Semester)
**ENGLISH COMP 1 OU**

001811 (Semester)

**PREREQUISITE:** English Comp 1 (Eng 1113) and students must meet OCCC concurrent enrollment requirements, as well as fully complete the concurrent enrollment process.

**GRADE LEVEL:** 12

**CONTENT:** In this advanced writing course, students will create essays that explore and evaluate a variety of issues and perspectives suggested by fiction, poetry, drama, essays, and other types of cultural texts. Students will refine and augment the writing techniques they learned in ENGL 1113 or ENGL 1103 to develop well-reasoned, well-structured arguments in a clear, fluid, and engaging prose style.

**ENGLISH COMP 2 OU**

001812 (Semester)

**PREREQUISITE:** English III and students must meet OU concurrent enrollment requirements, as well as fully complete the concurrent enrollment process.

**GRADE LEVEL:** 12

**CONTENT:** Systematic analysis of the components of effective writing, with regular practice and close individual assistance. Study of expository prose models.

**NOTE:** Successful completion of both Comp 1 and Comp 2 will meet English 4 high school requirements and award college credit.

**Elective English**

**READING FOR PLEASURE**

001285 (SEMESTER)

**NHS NNHS**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** This class is designed to heighten students’ engagement and interest in reading and literature. It supports the High Schools That Work goal that every student read at least 2500 pages per year. Reading and responding are focus, as students are free to survey a number of literary genres, including poetry, nonfiction, short stories, young adult literature, contemporary fiction, and classic literature. Students read and write every day. They respond to, discuss, evaluate, and analyze literary works, following the Readers Response theory of analyzing and reflecting on books, making sense of the texts through their lives and observations.

**CLASSICAL LITERATURE**

001215 (SEMESTER)
NNHS CP/WR OP NCAA

PREREQUISITE: None
GRADE LEVEL: 9-12

CONTENT: Traditions of Western literature, from Greek and Roman classical mythology, legends, and other works, are the focus of this course. Students become familiar with the sources for the allusions appearing in historical and modern literature. The class also studies the cultures and personalities that influenced these works.

CREATIVE WRITING I

001225 (SEMESTER @ NHS) (SEMESTER OR YEAR @ NNHS)

NHS NNHS NCAA

PREREQUISITE: None
GRADE LEVEL: 9-12

CONTENT: This course is designed to facilitate the creative writing process for students working in a writing workshop setting. Student differences in writing style, reservoir of experiences, and writing pace greatly enrich this class. While genre emphasis is primarily on the reading and writing of short poems, plays, and stories, an important feature of this class is regularly assigned writing exercise. This course is intended to serve the individual creative writer by providing opportunities for varied assignments and projects which begin as rough drafts written primarily in class and which are revised and become part of the student’s final draft collection of writing.

CREATIVE WRITING II: CREATIVE/LITERARY ANTHOLOGY

001235 (SEMESTER OR YEAR)

NHS NNHS NCAA

PREREQUISITE: Creative Writing I
GRADE LEVEL: 9-12

CONTENT: This course is designed for students who have successfully completed Creative Writing I and who desire to improve revision and editing skills in the continued writing of drama, fiction, and poetry. Students prepare portfolios of their own writing that contain appropriate manuscripts for contest and for publication in the school’s creative anthology. Students in this class also collect school-wide submissions for the creative anthology, critique submissions, and use a desktop publishing program to prepare manuscripts for publication in the creative anthology which is produced in this class.

FILM AS LITERATURE (EE)

001255 (SEMESTER)

NHS NNHS FA

PREREQUISITE: None
GRADE LEVEL: 10-12 (9TH graders allowed with teacher permission)

CONTENT: The premise of this class is based on the belief that film is a type of literature with a language all its own. It is an English elective, and class is taught as any other literature class. Students study basic film terminology, techniques, and interpretation, as well as film history.

English Learners

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL) (ELL)

000981-82 (SEMESTER OR YEAR)
NHS NNHS

**PREREQUISITE:** This class is for students whose first language is not English.

**GRADE LEVEL:** 9-12

**CONTENT:** The goal of this class is to build English language skills in the areas of speaking, listening, reading, and writing for non-native English speakers. The class provides support with core classes. This course is for recommended students only.

### Family & Consumer Sciences

**BABY STEPS CLASS**

008311-12 (YEAR) (May be repeated for credit)

NHS NNHS

**PREREQUISITE:** Students must have special permission and sign an attendance contract.

**GRADE LEVEL:** 9-12

**CONTENT:** Baby Steps is a program for high school students who have children; or who are expecting. This class may be taken multiple times for credit and is only available by special permission. Curriculum for the course includes child development, discipline, health, safety, parenting skills, coping strategies, and related topics.

**HUMAN GROWTH AND DEVELOPMENT**

008465-66 (YEAR)

NHS NNHS

**PREREQUISITE:** None

**GRADE LEVEL:** 10-12

**CONTENT:** In this course, students examine human development across the lifespan. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Family trends, cultural diversity, health, and safety are included. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

**PRINCIPLES OF HUMAN SERVICES**

008463-64 (YEAR)

NHS NNHS

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** An introductory study designed specifically for high school students interested in learning about occupations in the field of human services focusing on the five career pathways within the human services career cluster. Students will discover which careers are expected to experience high growth as well as the aptitudes, attitudes, and skills; education and training; and specialized knowledge needed to succeed in a wide variety of human services careers. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

**LIFETIME NUTRITION AND WELLNESS (FOODS 1 AND FOODS 2)**

008556-57 (YEAR)
PREREQUISITE: None
GRADE LEVEL: 10-12

CONTENT: A laboratory course in which students use nutrition knowledge to make informed choices to promote lifetime wellness, the importance of healthy eating and physical activity across the life span. Students will learn safe food handling practices, healthy menu planning and food preparation techniques, and how to recognize sources of stress and healthy strategies to reduce the impact of stress on total wellness. Needs of the competitive athlete are also addressed. Student leadership through Family, Career and Community Leaders of America (FCCLA) is an integral part of this course.

FASHION DESIGN
008581-82 (YEAR)

NHS NNHS

PREREQUISITE: None
GRADE LEVEL: 10-12

CONTENT: This course introduces students to basic apparel design and construction skills. Students will examine the elements and principles of design, plan a wardrobe, how to properly care for clothing, select appropriate fabrics for a selected pattern, learn operations of sewing technology and equipment as well as apply basic sewing skills.

Fine Arts

AGRICULTURE EDUCATION

This course is located at the Norman High School campus, but are open to students at NHS and NNHS. Agri-Science is mandatory before taking any other agricultural classes.

AGRICULTURAL COMMUNICATIONS
007351-52 (YEARLY)

NHS NNHS FA

PREREQUISITE: Agri-Science I and Teacher Approval
GRADE LEVEL: 10-12

CONTENT: If you are interested in photography, writing, journalism, or public presentations, Introduction to Ag Communications is the class for you. The curriculum prepares students to use numerous methods of media to promote and educate our strong agricultural industry in Oklahoma and the United States. Students will have the opportunity to use hands-on experiences to prepare written materials for journalistic writing, business writing, and public presentations such as demonstrations and speeches. Students will develop their skills in photography and take these photos to competitive events in FFA. Students will develop public speeches and demonstrations to present in competitive evens as well as public forums.

ART

ART I
007201-02 (YEAR)

NHS NNHS CP/WR OP FA

PREREQUISITE: None
GRADE LEVEL: 9-12
CONTENT: Please note that this course meets for a Full Year. This course is the beginning level art course needed to meet the prerequisite for Art II. Students will learn basic drawing concepts including light and shade, line quality, rendering of form, composition, and illusion of depth. Students will learn to manipulate formal qualities, design and concepts to create original works of art. Focus will be on observational drawing, articulating the principles of design through organized use of the elements. The course also includes art history, sketchbook development, and creative expression.

**ART II**

007211-12 (YEAR)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** Art I

**GRADE LEVEL:** 10-12

**CONTENT:** This course is designed for all students who wish to further their artistic skills and knowledge of the arts and who have a serious interest in the fine arts. During the first semester, students continue the study of basic drawing, composition, and painting. The elements and principles of design also are covered. During the second semester, students continue work from the first semester as well as work with additional media and techniques. Art history and aesthetics are an important part of this course.

**ART III**

007221-22 (YEAR)

**NHS NNHS CP/WR OP FA**

**PREREQUISITES:** Art II, Teacher approval

**GRADE LEVEL:** 11-12

**CONTENT:** This course is designed for students who are serious about and have demonstrated considerable ability in the visual arts. Students continue to review, build, and expand upon the foundation laid in Art I and Art II. In addition, the course provides an exploration of media and techniques for the advanced student. Students are expected to work 2-3 hours per week outside of class and become increasingly independent in their pursuit of art.

**INDEPENDENT STUDY IN THE VISUAL ARTS**

007275 (SEMESTER) (May be repeated for credit)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** Teacher Approval

**GRADE LEVEL:** 11-12

**CONTENT:** This course is designed in the manner of a Capstone course. It offers the opportunity to study and practice the visual arts in a manner similar to that in which a professional or amateur artist might practice. All areas of the visual arts may be addressed, including traditional arts and mediums. Coursework will focus on an in-depth investigation of a single visual concept in one or more mediums. Elements and principles of visual arts will be introduced and reinforced throughout the course in accordance with State and National Standards in the Visual Arts. Examples of possible study projects could include the textile arts, jewelry arts, drawing, painting, and sculpture. This course requires organizational skills and self-motivation. Students will prepare artwork and written documents for an exhibition of their work at the conclusion of the semester.

**3-DIMENSIONAL ART I**

007225 (SEMESTER)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** None
GRADE LEVEL: 10-12

CONTENT: This course is designed for all students. It is recommended for the student considering a future in the arts as a means of artistic development. It is also recommended to any student particularly interested in a tactile or “hands-on” creative learning experience. The student will be instructed in a sequential program consisting of the development and learning of a variety of skills and concepts designed to improve the student’s ability to create work in a variety of 3-dimensional media with emphasis on originality and proper construction.

3-DIMENSIONAL ART II

007235 (SEMESTER)

NHS NNHS CP/WR OP FA

PREREQUISITE: 3d Art I

GRADE LEVEL: 10-12

CONTENT: This course is designed for all students. It is recommended for a student considering a future in the arts and as a means of artistic development. It is also recommended to any student particularly interested in tactile or “hands-on” creative learning experience. The student will be instructed in a sequential program consisting of the development and application of a variety of skills and concepts designed to improve the student’s ability to create work in a variety of 3-dimensional media with emphasis on originality and proper construction.

AP STUDIO ART

007241-42 (YEAR) (may be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Teacher approval

GRADE LEVEL: 10-12

CONTENT: This is one of the three most advanced visual arts courses available at the high school level. It is designed for students considering a future in the arts, as well as those who are serious about their art. This course emphasizes quality, concentration (a sustained development of an individual theme), and breadth (experience in a range of approaches to art-making) of the students’ work. Drawing addresses, a very broad interpretation of drawing issues and media. Students are expected to be self-motivated and to work 3-5 hours per week outside the scheduled class time. Each student assembles a portfolio of original works to be submitted for an AP exam.

DANCE

MODERN DANCE I - ART AND 3D PERFORMANCE

007161-62 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Previous dance experience helpful, but not required.

GRADE LEVEL: 9-12

CONTENT: Students discover the joy of dancing with the whole body, experiencing dance as a fine art, both individually and within a group, for the sake of meaningful communication. The course is a balanced introduction of technique training and structured improvisation. Basic skills derived from technique include awareness of alignment, coordination, improved flexibility and strength, and concentration. Structured improvisation introduces the students to the building blocks of composition, dealing with elements of shape, space, time, weight and flow. Interpersonal skills include trust and sharing in the creative process. Performing in a formal setting is required. Additional opportunities to perform on stage are available, requiring an audition and rehearsals outside of class time. Students are asked to perform informally as a class for other classes at school.
MODERN DANCE II - ART & 3D PERFORMANCE

007171-72 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Audition and/or Teacher approval

GRADE LEVEL: 9-12

CONTENT: Students develop increased proficiency in technique and structured improvisation, enhancing efficiency of execution, variety of movement, vocabulary, and range of dynamic expression. Students increase their knowledge of terminology and modern dance history. Responsibility for developing original choreography is emphasized. Student choreography is adjudicated by dance faculty prior to acceptance in the annual concert. Students perform informally as a class for other classes at school and for the annual modern dance concert. Additional performing opportunities may include sign-up assemblies for elementary, middle, and high schools, attendance at regional conferences, and invited performances with local companies. Faculty choreography requires an audition and rehearsal outside of class time. In all of the performing arts classes, a percentage of the grade is based on actual performances that take place outside of the school day. Rehearsals are often held before or after school.

ELECTIVE ENGLISH

FILM AS LITERATURE (FA)

001257 (SEMESTER) (Fine Arts credit only if taught by a Fine Arts certified teacher)

NHS NNHS FA

PREREQUISITE: None

GRADE LEVEL: 10-12

CONTENT: The premise of this class is based on the belief that film is a type of literature with a language all of its own. It is an English elective, and the class is taught as any other literature class. Students study basic film terminology, techniques, and interpretation, as well as film history.

INSTRUMENTAL MUSIC

BAND

007001-02 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Previous experience, Teacher recommendation, and/or audition

GRADE LEVEL: 9-12

CONTENT: Band is a one-year elective for students with previous training in woodwind, brass, and percussion instruments. Students participate in marching band, concert band, and have the opportunity to participate in various other groups. The band performs a variety of musical styles. Required (graded) events may include concerts, contests, athletic events, and parades. Required (graded) rehearsals and performances take place outside the school day. When Band meets as a “zero” hour class, students must provide their own transportation. Winds and Percussion who play in Symphonic Orchestra must be concurrently enrolled in Band. Students who play in Jazz Band must be concurrently enrolled in Band or Orchestra.

ORCHESTRA I

007041-42 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Placement audition (strings only)
GRADE LEVEL: 9-12

CONTENT: Orchestra is a one-year elective for students with previous middle school or high school training in stringed instruments. This orchestra is designed for students to acquire, refine and expand their fundamental skills and apply them to a wide variety of string orchestra literature. Students participate in the large ensemble and have the opportunity to participate in various other groups. Required (graded) events may include concerts and contests. Required (graded) rehearsals and performances take place outside the school day.

ORCHESTRA II

007051-52 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA


GRADE LEVEL: 9-12

CONTENT: Orchestra is a one-year elective for students with previous training in stringed instruments. This orchestra is designed primarily for students who demonstrate a high level of fundamental skills, technical fluency, and advanced musicianship as well as responsibility, reliability and exceptional preparation. This class will provide exposure to a wide variety of challenging symphonic orchestral literature at a faster pace. Students participate in the large ensemble and have the opportunity to participate in various other groups. Required (graded) events may include concerts and contests. Required (graded) rehearsals and performance take place outside the school day.

ORCHESTRA III

007061-62 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Placement auditions (strings only)

GRADE LEVEL: 9-12

CONTENT: Orchestra is a one-year elective for students with previous training in stringed instruments. This orchestra is designed to refine and expand students’ fundamental skills and apply them to a wide variety of string orchestra literature. Students participate in the large ensemble and have opportunity to participate in various other groups. Required (graded) events may include concerts and contests. Required (graded) rehearsals and performances take place outside the school day.

JAZZ BAND

007021-22

NHS NNHS CP/WR OP FA

PREREQUISITE: Audition and concurrent enrollment in Band or Orchestra

GRADE LEVEL: 9-12

CONTENT: The jazz band studies contemporary music styles, performance practices and improvisation. This ensemble may perform at concerts, contests, athletic events and other public functions. Membership is determined by audition and is limited to “big band” instrumentation. An exception may be considered to the concurrent enrollment policy if a qualified musician cannot be found for a rhythm section instrument (i.e. guitar, piano, drums). Required (graded) events may include concerts and contests. Required (graded) rehearsals and performances take place outside the school day.

CHORAL MUSIC

MENS CHORUS

007123-24 (YEAR) (May be repeated for credit)
PREREQUISITE: None
GRADE LEVEL: 9-12
CONTENT: This choir learns and performs a wide variety of choral literature including folk, popular music, sacred, classical and spirituals for participation in concerts, contests, and festive workshops. The basic skills of sight reading, ear training, and basic theory are an integral part of this course. This group meets during school hours and does have rehearsals and performances outside the school day.

WOMENS CHORUS
007121-22 (YEAR) (May be repeated for credit)

PREREQUISITE: None
GRADE LEVEL: 10-12
CONTENT: This choir learns and performs a wide variety of choral literature including folk, popular music, sacred, classical and spirituals for participation in concerts, contests, and festive workshops. The basic skills of sight reading, ear training, and basic theory are an integral part of this course. This group meets during school hours and does have rehearsals and performances outside the school day.

TREBLE CHOIR
007111-12 (YEAR) (May be repeated for credit)

PREREQUISITE: None
GRADE LEVEL: 9
CONTENT: This choir learns and performs a wide variety of music literature including folk, popular, sacred, classical and spirituals for participation in concerts, contests, and festival workshops. An audition for appropriate placement is required. The basic skills of sight-reading, ear training and basic theory are an integral part of this course. This group meets during school hours and has required rehearsals and performances outside the school day. This course is for women.

CHAMBER CHOIR
007141-42 (YEAR) (May be repeated for credit)

PREREQUISITE: Audition and concurrent enrollment in another choir
GRADE LEVEL: 9-12
CONTENT: This choir is a small ensemble that studies and performs music from the Renaissance through Contemporary periods. The majority of the music will be performed a cappella. Required public performances for the Chamber Choir may include concerts, festivals, and school assemblies. Enrollment not permitted until after audition and selection.

CHORALE
007181-82 (YEAR) (May be repeated for credit)
CONTENT: This choir learns and performs a wide variety of music literature including folk, popular music, sacred, classical and spirituals for participation in concerts, contests, and festival workshops. The basic skills of sight-reading, ear training, and basic theory are an integral part of this course. This group meets during school hours and has rehearsals and performances outside the school day. This course is for both men and women.

JAZZ CHOIR
007151-52 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA
PREREQUISITE: Audition and concurrent enrollment in another choir
GRADE LEVEL: 10-12
CONTENT: This group consists of men and women who sing and entertain. This choir participates in several concerts, contests, and festivals each year. During peak performance times, extra rehearsals and performances may be held outside the class period. This class meets early morning.

SHOW CHOIR
007191-92 (YEAR) (May be repeated for credit)

NHS CP/WR ACE OP FA
PREREQUISITE: Audition and concurrent enrollment in another choir – the audition will include singing and dancing.
GRADE LEVEL: 10-12
CONTENT: This group consists of students who sing, dance and entertain. This choir participates in several concerts, contests, community service performances, and festivals each year. During peak performance times, extra rehearsals and performances may be held outside this class period. This class meets early morning. Enrollment is not permitted until after audition and selection.

SPEECH / ACTING / DEBATE

INTRODUCTION TO ACTING
001505 (SEMESTER)

NHS NNHS CP/WR OP FA
PREREQUISITE: None
GRADE LEVEL: 9-10
CONTENT: This course introduces students to basic techniques and practices of the stage actor. Students begin by doing improvisations and pantomimes; they then move to a study of voice and diction and the interpretation of scenes and dramatic monologues. The second half of the semester is spent learning the fundamentals of characterization, blocking, and staging. Students are required to memorize short scenes from teacher selected plays, rehearse and present them in class.

ADVANCED ACTING
001521-22 (YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA
PREREQUISITE: Introduction to Acting or Teacher Approval
GRADE LEVEL: 9-12 (9th grade with teacher approval)
CONTENT: This course is for the advanced actor who is interested in further studies of the acting process and analysis of dramatic literature. Peer analysis and self-analysis is a part of the acting process. Active participation is imperative and assigned to help the student grow in power as an actor. Required (graded) rehearsals, performances and events take place outside the school day.
COMPETITIVE ACTING / SPEECH

001541-42 (YEAR) (May be repeated for credit)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** Permission from High School or Middle School Instructor

**GRADE LEVEL:** 9-12

**CONTENT:** This course is designed for students who are interested in the development of acting skills for the purpose of competing in acting, oral interpretation, and speaking events. Students will attend four to ten contests per year and may earn membership in the National Speech and Debate Association. Speech contests typically take place on Fridays and Saturdays and include some or all of the following events: standard oratory, original oratory, dramatic and humorous interpretation (solo acting), poetry and prose interpretation, monologue and dramatic and humorous duets. In addition, One Act play competition and a Reader’s Theatre performance is held annually. Competition at contests, as well as outside of class rehearsals and performance time is required.

COMPETITIVE DEBATE

001551-52 (YEAR) (May be repeated for credit)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** This course is designed for students interested in learning and developing techniques for organized argumentation (both written and oral), public speaking and research. The skills gained in this course will assist students with writing and speaking in other courses, as well as in college and career preparation. Students will attend four to ten contests per year and may earn membership in the National Speech and Debate Association. Debate contests typically take place on Fridays and Saturdays and may include some or all of the following competitive events: public forum debate, Lincoln-Douglas debate, policy debate, foreign extemporaneous speaking, and domestic extemporaneous speaking. Competition at contests as well as outside of class practices are required.

SPEECH COMMUNICATION I

001591 (SEMESTER)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** The objectives of Speech Communication are to help students become more articulate and more self-confident communicators. This course emphasizes communication in various forms including written communication, interpersonal, intrapersonal, group communication, and decision making / argument skills.

SPEECH COMMUNICATION II

001592 (SEMESTER)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** Speech Communication I recommended but not required

**GRADE LEVEL:** 9-12

**CONTENT:** The objectives of Speech Communication are to help students become more articulate and more self-confident communicators. The second half of the course includes the techniques of organizing, supporting, and delivering public speeches. Emphasis is placed on the reasoning and evidence gathering skills required for higher-order thinking, informing, and persuading others. Students learn active listening skills and are required to provide constructive feedback to classmates.
STAGECRAFT - 3D CONSTRUCTION

001581-82 (SEMESTER OR YEAR) (May be repeated for credit)

NHS NNHS CP/WR OP FA

PREREQUISITE: Teacher permission is required at NHS ONLY before enrolling. NNHS Teacher permission is not required.

GRADE LEVEL: 9-12

CONTENT: Students are introduced to the fundamentals of technical theatre including the building of scenery, the use of hand and power tools, scene painting, sound effects and lighting. Students function as crew members for all school productions. Students will spend a significant amount of after class and weekend time outside the class during rehearsal and performance phases of the production. Required (graded) rehearsals, performances and events take place outside the school day.

Health

WELLNESS & FITNESS

005015 (SEMESTER)

NHS NNHS

PREREQUISITE: None

GRADE LEVEL: 9-12

CONTENT: Students study wellness issues including controlling of their health and managing stress. Topics covered demonstrate the benefits of fitness, foods, nutrition, and exercise, as well as living in a healthy environment.

Interdisciplinary Studies

AVID I

000201-02 (YEAR)

NHS NNHS

PREREQUISITE: None

COREQUISITE: Enrollment in CP, Honors, or AP coursework

GRADE LEVEL: 9

CONTENT: AVID is an acronym that stands for Achievement via Individual Determination. It is an in-school academic support program for high school students, which prepares them for college eligibility and success. It is for all students, but it targets those in the academic middle. AVID is not a remedial program, AVID students must enroll in one or more advanced academic classes (Honors or AP). Students will also be required to maintain an AVID Binder and complete all homework assignments and commit to studying every night.

AVID II

000211-12 (YEAR)

NHS NNHS

PREREQUISITE: None

COREQUISITE: Enrollment in CP, Honors, or AP coursework

GRADE LEVEL: 10

TABLE OF CONTENTS
CONTENT: AVID is an acronym that stands for Achievement via Individual Determination. It is an in-school academic support program for high school students, which prepares them for college eligibility and success. It is for all students, but it targets those in the academic middle. AVID is not a remedial program, AVID students must enroll in one or more advanced academic classes (Honors or AP). Students will also be required to maintain an AVID Binder and complete all homework assignments and commit to studying every night.

AVID III
000221-22 (YEAR)

NHS NNHS

PREREQUISITE: None

COREQUISITE: Enrollment in CP, Honors, or AP coursework

GRADE LEVEL: 11

CONTENT: AVID is an acronym that stands for Achievement via Individual Determination. It is an in-school academic support program for high school students, which prepares them for college eligibility and success. It is for all students, but it targets those in the academic middle. AVID is not a remedial program, AVID students must enroll in one or more advanced academic classes (Honors or AP). Students will also be required to maintain an AVID Binder and complete all homework assignments and commit to studying every night.

AVID IV
000231-32 (YEAR)

NHS NNHS

PREREQUISITE: None

COREQUISITE: Enrollment in CP, Honors, or AP coursework

GRADE LEVEL: 12

CONTENT: AVID is an acronym that stands for Achievement via Individual Determination. It is an in-school academic support program for high school students, which prepares them for college eligibility and success. It is for all students, but it targets those in the academic middle. AVID is not a remedial program, AVID students must enroll in one or more advanced academic classes (Honors or AP). Students will also be required to maintain an AVID Binder and complete all homework assignments and commit to studying every night.

AP CAPSTONE SEMINAR
000281-82 (YEAR)

NHS NNHS

PREREQUISITE: None

GRADE LEVEL: 11 AND 12

CONTENT: AP Capstone is a TWO-YEAR HIGH SCHOOL COURSE designed to complement and enhance the in-depth and discipline specific study provided through various AP course in grades 9 through 11. Students will study global issues from multiple perspectives using writing, reasoning, and collaboration skills. Students will be required to apply critical thinking, to use collaborative problem solving, and to deepen their research skills in cross-curricular content. This course is intended to foster practice and application of core skills through engaging issues that are highly relevant to students’ lives. This course will require completion of a team project, individual presentation, and written examination(s).

AP CAPSTONE RESEARCH
000291-92 (YEAR)
NOTE: This course will fulfill the required English IV credit for high school graduation but does not meet Oklahoma Promise (OHLAP) course requirements.

**NHS NNHS**

**PREREQUISITE:** AP Capstone Seminar

**GRADE LEVEL:** 12

**CONTENT:** AP Capstone Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a yearlong mentored, research-based investigation to address a specific question. The course culminates in an academic thesis paper of approximately 5,000 words and oral defense.

**Journalism**

**JOURNALISM I**

001305 (SEMESTER) (May be repeated for credit)

**NHS NNHS**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** Fundamentals of journalism. Students learn, practice, and employ basic journalistic writing, editing, layout, and graphic design concepts commonly used in the production of the school newspaper and yearbook.

**JOURNALISM II**

001315 (SEMESTER)

**NNHS**

**PREREQUISITE:** Journalism I

**GRADE LEVEL:** 9-12

**CONTENT:** This will be a project-based course. Projects will expand upon skills acquired in Journalism I.

**NEWSPAPER**

001311-12 (YEAR) (May be repeated for credit)

**NHS NNHS**

**PREREQUISITE:** Journalism I and Teacher permission

**GRADE LEVEL:** 9-12

**CONTENT:** This practical exploration of printed media examines many aspects of communication, from theory to actual production. The school newspaper is produced by this class. Learning activities include writing stories, photography, laying out pages, writing headlines, outside ready, selling ads, covering news events, field trips and other newspaper production. Students interested in photojournalism should consider enrolling in this course. This requires work outside the school day.

**YEARBOOK**

001321-22 (YEAR) (May be repeated for credit)

**NHS NNHS**
PREREQUISITE: Journalism I or Teacher permission

GRADE LEVEL: 9-12

CONTENT: The journalism yearbook class is responsible for producing the school history of the year in a hardbound book. The course is an intensive study of magazine-type journalism and demands that students develop skills in reporting, design, business management, typography, and photography. Responsibility is given almost entirely to the staff, which must be willing to repeat efforts until journalistic excellence is achieved. The staff is responsible for the concept, creativity, and production of the publication. This course requires work outside the school day.

Leadership

LEADERSHIP / CITIZENSHIP I
001355 (SEMESTER)

NHS NNHS

PREREQUISITE: None

GRADE LEVEL: 9-12

CONTENT: Students study all aspects of leadership; self-awareness, leadership theories and styles, communication, organization, group processes, problem solving, and evaluation. The skills learned in class are used in class, school and community projects. A considerable amount of outside class time is necessary to fulfill community service hours and school activity requirements (18 hours minimum).

LEADERSHIP / CITIZENSHIP II
001365 (SEMESTER)

NHS

PREREQUISITE: None

GRADE LEVEL: 9 (second semester) – 12

CONTENT: Students apply skills learned in Leadership I; self-awareness, leadership theories and styles, communication, organization, group processes, problem solving, evaluation, parliamentary procedure, and school law/liability. The semester culminates in a major presentation/production to the school or community. School and community leaders are invited to interact with the class, as well as the class/individuals visit their business. A considerable amount of outside class time is necessary to fulfill community service hours and school activity requirements.

STUDENT CONGRESS
001371-72 (YEAR)

NHS NNHS

PREREQUISITE: Election to Student Congress Office and Senate

GRADE LEVEL: 9-12

CONTENT: The Student Congress officers and senators are enrolled automatically upon election to this position. All major school events, such as student socials, homecoming, dances, public relations, ecology and community service drives, are coordinated through this class.

Marketing

Marketing education offers opportunities for all high school students. For those planning to continue their education at the college level, marketing can provide the skills to help them pay for college expenses and prepare them for college marketing classes.

TABLE OF CONTENTS
Students enrolled in any marketing education course are expected to be involved in DECA, an associate of marketing students. DECA teaches leadership, social intelligence and vocational understanding. The cooperative method of instruction allows students to earn an additional unit of credit with supervised on-the-job training in a local business.

**ETHICAL LEADERSHIP**

001395 (SEMESTER)

**NHS**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** Ethical leadership is a principles-based ethics course introducing students to key leadership and ethical knowledge and skills, including integrity, trust, accountability, transparency, fairness, respect, rule of law, and visibility. Throughout the course, students apply ethical principles to contemporary, real-world situation that teens and young adults often encounter in school, at home, with friends, and in entry-level job positions. They examine the concept of ethical leadership and strengthen their leadership and ethical decision-making skills through the planning, implementation, and evaluation of a class service-learning project.

**MARKETING FUNDAMENTALS**

006211-12 (YEAR)

**NHS NNHS**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** Marketing education teaches the competencies required to secure and hold jobs as well as the basic understanding of the marketing concepts and foundations. These would include human relations skills, math, promotion, communication, economics, salesmanship, and leadership development activities. An integral part of the program is the participation in our student organization, DECA. DECA is a co-curricular organization that students are required to become actively involved in as part of the overall learning experience.

**BUSINESS MANAGEMENT**

006221-22 (YEAR)

**NHS NNHS**

**PREREQUISITE:** Marketing Fundamentals

**GRADE LEVEL:** 10-12

**CONTENT:** Business Management is an in-depth study designed to provide basic knowledge and skills necessary for supervisors and managers. Although primary emphasis is directed toward retailing management, most of the information presented is generic to all management positions. The course also focuses on legal aspects and issues facing prospective small business owners. An integral part of the program is the participation in our student organization, DECA. DECA is a co-curricular organization that students are required to become actively involved in as part of the overall learning experience.

**COOPERATIVE VOCATIONAL EDUCATION**

006231-32 (YEAR OR SEMESTER)

**NHS NNHS**

**PREREQUISITE:** Concurrent enrollment in Marketing Education Class

**GRADE LEVEL:** 11-12
CONTENT: All students in Cooperative Vocational Education will be required to: (a) work at least 10 hours per week at a teacher-approved marketing job site; (b) sign a Memorandum of Training Agreement; and (2) attend a yearly social function for the employers. Students must work at least 300 hours during the school year to receive credit for this course. A passing grade in Marketing Fundamentals or Business Management is required for a passing grade in Cooperative Vocational Education.

ENTREPRENEURSHIP

006253-54 (YEAR)

**NHS NNHS**

**PREREQUISITE:** Marketing Fundamentals

**GRADE LEVEL:** 10-12

**CONTENT:** This course is designed to study all aspects of starting a business and includes the basic fundamentals of marketing and business operations. Through self-assessment activities, students will identify their potential for creating a business or marketable product or idea. Students will apply what they learn by developing their own business plan. An integral part of the program is the participation in our student organization, DECA. DECA is a co-curricular organization that students are required to become actively involved in as part of the overall learning experience.

INTERNATIONAL MARKETING

006201-02 (YEAR)

**NNHS**

**PREREQUISITE:** Marketing Fundamentals

**GRADE LEVEL:** 10-12

**CONTENT:** This course of study includes the basic fundamentals of marketing and business operations with emphasis on the economic advantages, and disadvantages of international trade, the importance of understanding cultures and customs, interdependence of nations, and trade balances. Students will gain an understanding of opportunities available in international business and required skills to succeed. Students will develop leadership traits and identify their leadership potential through participation in the DECA student organization.

ADVERTISING STRATEGIES

006261-62 (YEAR)

**NHS NNHS**

**PREREQUISITE:** Marketing Fundamentals

**GRADE LEVEL:** 10-12

**CONTENT:** This is a course of study in the basic functions of advertising; its role in marketing communications mix; economics, consumer behavior, and social influence. Students will explore advertising instructions and media; campaigns and appropriations; and business-to-business aspect to develop and implement a promotional plan. Students will participate in career development and identify their leadership potential through participation in DECA student organization, DECA is an association of marketing student organization.
PREREQUISITE: None

GRADE LEVEL: 9

CONTENT: Students will reason, solve, interpret, graph, create and analyze linear, quadratic and exponential functions. In addition, students will solve and interpret solutions of linear inequalities, systems of equations and systems of inequalities. Students will examine data through statistical analysis. This course is tightly aligned to the Oklahoma Academic Standards for Mathematics. An essential tool for students will be the graphing calculator. TI-84 Plus is recommended.

GEOMETRY
004051-52 (YEAR)

NHS NNHS CP/WR OP MS NCAA

PREREQUISITE: Algebra I

GRADE LEVEL: 10-12

CONTENT: Students will reason, justify, prove, define, apply and explain theorems about points, lines, circles, polygons, right triangles, and three-dimensional shapes. In addition, students will connect algebra and geometry through the coordinate plane. Students will solve multi-step contextual problems through applying geometric concepts in modeling situations. This course is tightly aligned to the Oklahoma Academic Standards for mathematics. An essential tool for students will be the graphing calculator. TI-84 Plus is recommended.

INTERMEDIATE ALGEBRA
004131-32 (YEAR)

NHS NNHS CP/WR

PREREQUISITE: Algebra I, Geometry, Recommended for students who made a C or lower in previous math courses.

GRADE LEVEL: 10-12

CONTENT: This course will study topics including number and number theory, measurement, functions, problem solving, factoring, solving absolute value equations, linear equations and quadratic equations. Emphasis will be placed on all operations involving integers, rational numbers, and irrational numbers. Students will learn basic uses of the graphing calculator.

ALGEBRA II
004061-62 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Algebra I, Geometry, Recommended for students who made a C or lower in previous math courses.

GRADE LEVEL: 10-12

CONTENT: Students will reason, solve, interpret, graph, create and analyze linear, quadratic, logarithmic, rational, radical, exponential, and trigonometric functions. In addition, students will expand concepts including complex numbers, probability, linear inequalities, systems of equations, and systems of inequalities. Students will make inferences and draw conclusions from data using samples, experiments, and hypothesis testing. This course is tightly aligned to the Oklahoma Academic Standards for Mathematics. An essential tool for students will be the graphing calculator. TI-84 Plus is recommended.

ALGEBRA III / TRIGONOMETRY
004071-72 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Geometry, Algebra II, Recommended for students who made B or above in previous math courses.

GRADE LEVEL: 10-12

CONTENT: This course will study topics including number and number theory, measurement, functions, problem solving, factoring, solving absolute value equations, linear equations and quadratic equations. Emphasis will be placed on all operations involving integers, rational numbers, and irrational numbers. Students will learn basic uses of the graphing calculator.

TABLE OF CONTENTS
GRADE LEVEL: 10-12

CONTENT: Algebra III is a course designed for students needing a transition between Algebra II and Pre Calculus. It is aimed to strengthen the foundational knowledge and skills needed to be successful in high math classes. Students will expand their understanding of Algebra II concepts and be introduced to Pre-Calculus and Trigonometry principals. Graphing calculators will be used in class, the TI-84 is recommended.

PRE CALCULUS
004201-02 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Recommended for students who made a B or above in Algebra II

GRADE LEVEL: 11-12

CONTENT: This course is primarily designed to prepare students for Advance Placement or College Calculus. Topics extended from previous studies are functions, systems of equations, complex numbers, sequences and series, and analytical geometry. This course will relate, apply and explore all concepts of trigonometry, including identities, equations, and vectors when solving real world problems. Emphasis will be placed on the study of logarithms, sequences, probability, and enhancing the knowledge of functions by making graphing connections and interpretations. The TI-83 or TI-84 Plus graphing calculator is recommended.

AP STATISTICS
004145/55 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Algebra II

GRADE LEVEL: 9-12

CONTENT: The first semester of this course will introduce students to Statistics through various topics including: graphic methods for describing data, summarizing univariate data sets, summarizing bivariate and categorical data, planning a study, probability distributions, normal distributions and sampling distributions. The second semester covers additional topics including: confidence intervals, hypothesis testing of one sample, inferences for two populations, chi-square tests and inferences for regression. A significant portion of the second semester will be dedicated to reviewing for the AP Statistics exam in May. Students will also be required to complete a statistical project. Graphing calculators will be used in this class, the TI-83 or TI-84 Plus is recommended.

STATISTICS & PROBABILITY
004165 (SEMESTER)

NNHS CP/WR OP NCAA

PREREQUISITE: Algebra II

GRADE LEVEL: 9-12

CONTENT: In this course students will broaden their knowledge of variability and statistical processes, study sampling and experimentation, categorical and quantitative data, probability and random variables, inference, and bivariate data. They will learn what it means to ask a statistical question, collect appropriate and useful data to answer that question, analyze results from that data, and interpret their results to make connections with the initial question. This course prepares students for colleges and careers but is not designed to prepare students for a College Board Advanced Placement exam.

CALCULUS
004105 (SEMESTER)

NHS NNHS CP/WR OP NCAA
PREREQUISITE: Pre Calculus
GRADE LEVEL: 11-12

CONTENT: This course is designed for college bound juniors or seniors that do not plan to take AP calculus in high school. The source is an introduction to differential and integral calculus and their applications. Graphing calculators will be used in class.

AP CALCULUS AB
004101-02 (YEAR)

NHS NNHS CP/WR OP NCAA
PREREQUISITE: Recommended grade of C or better in Pre-Calculus
GRADE LEVEL: 11-12

CONTENT: This course is designed for college bound juniors or seniors that do not plan to take AP calculus in high school. The source is an introduction to differential and integral calculus and their applications. Graphing calculators will be used in class.

AP CALCULUS BC
004301-02 (YEAR)

NHS NNHS CP/WR OP NCAA
BC LAB 004305 (1ST SEMESTER)

NNHS ONLY
PREREQUISITE: Recommended grade of B or better in Pre-Calculus
GRADE LEVEL: 11-12

CONTENT: This course covers college level Calculus I topics including functions and their graphs, limits and continuity, differential calculus and integral calculus. Graphing calculators will be used in the class. TI-83 or TI-84 are recommended.

AEGIS MATHMATICS
• AEGIS 3 004111-12
• AEGIS 4 004121-22
(TWO YEARS)

NHS NCAA
PREREQUISITE: Algebra II, Selection by mentor, there is an application process.
GRADE LEVEL: 11-12

CONTENT: This course is a two-year selective program in mathematics. During the first year, the AEGIS students complete the high school mathematics program, begin the study of computing, and study topics from the foundation of mathematics including number systems, logic set theory, and study in computing, enrich the study of calculus and complete independent study in topics of interest to the mentor and student. During both years, students participate in mathematics competitions and mathematics seminar.

COLLEGE ALGEBRA
004046-004049 (YEAR)

NHS NNHS CP/WR OP NCAA
PREREQUISITE: Completion of Algebra II and admittance to Concurrent Enrollment with OU
GRADE LEVEL: 12
CONTENT: The fall semester of this course will emphasize understanding of mathematics concepts rather than just memorizing procedures in order to solidify the student’s foundational understanding of mathematical topics, including number and operations, graphing, functions, and algebraic reasoning. The spring semester will be taught by an OU professor for credit in MATH 1503, which reviews basic algebraic skills such as multiplying and factoring polynomials, rational expressions, linear equations and inequalities, exponents and radicals, plus absolute values. Other topics include the concept, notation, and algebra of functions, functions of linear, polynomial, rational, exponential, and logarithmic type, and systems of equations.

**Media**

**MEDIA I**

001405 (SEMESTER)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** This survey class is a prerequisite class for the Media courses and a foundational course for the broadcasting classes. Students will be introduced to the various media that influence our daily lives. Other topics include media economics, censorship, and advertising. Students will become critical consumers of media through the exploration of each medium’s history and development, through analysis of structure and through evaluation of content. Students will complete work in the practice of consuming media through viewing, as well as developing and creating. Students will be graded on an individual basis, with collaborative group work expected throughout the semester. Writing skills will be emphasized.

**MEDIA II**

001415 (SEMESTER)

**NHS NNHS CP/WR ACE OP FA**

**PREREQUISITE:** Teacher permission and Media I or Journalism I

**GRADE LEVEL:** 10-12

**CONTENT:** Students are introduced to scripting, proper camera usage and operation, composition techniques and editing as used in actual television production facilities, such as the NPS Video Resource Center. While shows are produced with the district’s viewing audience in mind, the output from the class is not routinely shown on the district’s public access channel. Productions completed in Media II may include, but are not limited to demonstration, documentary, news, dramatic and music videos. Written instruction is graded for the individual student, but the bulk of the grade is based upon completion and comprehension of skills and concepts. Competent written and verbal expression is expected. Students must be comfortable working in a group setting and meeting deadlines. A significant individual project approved or assigned by the teacher will be required of every student. This course is designed so that most activities can be completed during class time and on campus. Assistance is available during designated times and after-school, with appointment. A parental consent form is required for this course.

**MEDIA III**

001425 (SEMESTER OR YEAR)

**NHS NNHS CP/WR OP FA**

**PREREQUISITE:** Media II and Teacher permission

**GRADE LEVEL:** 10-12

**CONTENT:** The work of students in Media III is available online. Students produce a weekly news magazine show for the general audience of the Norman community. Norman High school students produce Tiger Den. Norman North High School students produce
Timberwolf Tracks. Students are expected to cover the news and events of their school. These events may include sports, fine arts events, academic events, assemblies and parades. Productions are completed in classroom-based facility. Working together in flexible production teams, students handle all aspects of a weekly production from conception to production. Job assignments include hosting, operating the camera, producing, directing, creating graphics, reporting, and editing. Staff serves in advisory and supervisory capacities. Media III students also complete a number of individual projects, both written and video; participates in special video, related programs and events. Students are expected to make a commitment of time and energy, to be self-motivated, self-directed, and task oriented. Also expected is the significant use of out-of-school time for the purpose of completing projects. A parental consent form is required for this course. Entry in student contests may be an opportunity available to students in this class.

**STUDIO BROADCASTING**

001465 (SEMESTER - May be repeated for credit)

**NHS CP/WR OP FA**

CLASS SIZE LIMIT: 20 students

PREREQUISITE: Teacher permission with audition and prefer Media II as Prerequisite.

GRADE LEVEL: 10-12

CONTENT: Students work together to produce live format programming in a studio setting. Students are expected to make a commitment of time, talent, and energy to be self—motivated, self-directed, and task oriented. Students are expected to provide their own transportation to and from district sites. Also expected is the significant use of out-of-class time for the purposes of completing assignments and meet deadlines.

A parental consent form is required for this course. Entry in student contests may be an opportunity in this class.

**SPORTS BROADCASTING**

001475 (SEMESTER)

**NHS NNHS CP/WR OP FA**

CLASS SIZE LIMIT: 20 students

PREREQUISITE: Teacher permission

GRADE LEVEL: 10-12

CONTENT: Students work together to produce programming for the Norman Public Schools sports audience. This show will cover sports in the district. Students are expected to make a commitment of time, talent and energy, to be self-motivated, self-directed and task-oriented. Students are expected to provide their own transportation to and from district sites and district sports events. Also expected is the significant use of out-of-class time for the purposes of completing projects and meeting deadlines. Students in this class are often expected to work after school hours and off-campus. A parental consent form is required for this course. Entry in student contests may be an opportunity available to students in this class.

**Philosophy**

**PHILOSOPHY**

001615 (SEMESTER)

**NNHS**

PREREQUISITE: None

GRADE LEVEL: 11-12

CONTENT: Established as a college preparatory course, philosophy surveys the ideas and influences of great thinkers in the Western tradition of who have reflected seriously upon timeless questions of existence, reality, knowledge, ethics, and metaphysics. It
samples topics and readings that trace the evolution of western intellectual grown and demonstrates the methods by which philosophers work. Major tests are in-class essays, and techniques for producing effective in-class, timed essays will also be covered and emphasized. The language use and reading levels are demanding. One assigned outside novella-sized reading and one research project outside of class are required.

**Physical Education / Athletics**

**ATHLETICS**

**NHS NNHS**

In order to participate in competitive activities, a student must have passed all classes the previous semester and be currently (within the semester) passing all classes. Specific implementation of this policy follows the regulations established by the Oklahoma Secondary Schools Activities Association. Competitive Athletics may be repeated for credit.

- Baseball (2nd semester)
- Softball-Fast Pitch (1st semester)
- Basketball (year)
- Softball-Slow Pitch (2nd semester)
- Cross Country (1st semester)
- Swimming (year)
- Football (1st semester)
- Tennis (2nd semester)
- Golf (2nd semester)
- Track and Field (2nd semester)
- Soccer (2nd semester)
- Volleyball (1st semester)
- Wrestling (year)

**PREREQUISITE:** Coach’s Permission

**GRADE LEVEL:** 9-12

**CONTENT:** Our schools have a rich tradition of excellence in their sports programs, and there is a well-rounded offering for both young men and young women desiring to participate on athletic teams. Students should be aware that participation in interscholastic competition requires extra time both outside the regular school day and on Saturdays. Students with a desire to participate in competitive athletics should contact the coach of the sport involved for more information. Students enrolled in athletics will be graded either “Satisfactory” or “Unsatisfactory,” and grades will NOT carry points when calculating the overall grade point average.

**PHYSICAL EDUCATION**

One-semester courses of recreational activities are offered to meet the goals of the students. Each course is designed to allow the student to maintain an acceptable degree of physical fitness, as well as to pursue lifetime sporting activities. Participation and dressing out is a requirement of every student enrolled in physical education. Courses may be repeated for credit.

**PHYSICAL EDUCATION**

005075 (SEMESTER)

**NHS NNHS**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** Students acquire knowledge of rules and skills for lifetime and team sports. Physical fitness activities are part of the course throughout the year.
PERSONAL FITNESS
005035 (SEMESTER)

NNHS

PREREQUISITE: None
GRADE LEVEL: 9-12

CONTENT: Personal fitness consists of an individualized program. This program includes weightlifting, which consists of conditioning muscle groups for toning and strengthening with the aid of a weight machine, and conditioning of the cardiovascular system using aerobic exercises.

PERSONAL FITNESS FOR MEN (WEIGHTLIFTING)
005025

NHS

PREREQUISITE: None
GRADE LEVEL: 9-12

CONTENT: Weightlifting consists of two objectives: (1) conditioning of the muscle groups for toning and strengthening with the aid of a weight machine, and (2) conditioning of the cardiovascular system using aerobic exercises.

ATHLETIC TRAINING
005065

NHS NNHS

PREREQUISITE: Approval of Instructor
GRADE LEVEL: 9-12

CONTENT: Care and prevention of athletic injuries and practical application of recognized methods of taping and rehabilitation. Since students in this class serve the athletic teams of the public schools, time before and after school is required.

ATHLETIC WEIGHT CONDITIONING
005155 (SEMESTER)

NHS NNHS

PREREQUISITE: Approval of Instructor
GRADE LEVEL: 9-12

CONTENT: The purpose of the program is to develop athletes to their greatest potential. The goals of the program are: (1) to develop the large muscle groups of the body, (2) to increase speed and quickness, (3) to increase flexibility, (4) to improve the cardiovascular system, and (5) to develop greater confidence in one’s ability. Football practice will be conducted from this class. Students are graded either “satisfactory” or “Unsatisfactory” and grades in this class will NOT carry grade points when calculating the overall grade point average.

CHEERLEADER / POM PON

Cheer – 005271-72 (YEAR)
Pom – 005281-82 (YEAR)

NHS NNHS

PREREQUISITE: Try-out
GRADE LEVEL: 9-12

CONTENT: This class is open only to those students who have been selected as cheerleaders and pom pons for the following school year during the preceding tryouts. The class meets every day for the full year. Students will be graded either “Satisfactory” or “Unsatisfactory”, and grades in this class will NOT carry grade points when calculating the overall grade point average.

**Science**

**CP PHYSICAL SCIENCE**

003001-02 (YEAR)

**NHS NNHS CP/WR MS OP NCAA**

PREREQUISITE: Concurrent enrollment in Algebra I

GRADE LEVEL: 9

CONTENT: This lab-based course involves the study of matter and energy. Topics of study include the structure and properties of matter, chemical reactions and nuclear processes, forces, motion, energy, energy transfer, waves and electromagnetic spectrum. Students will build an understanding of these topics by engaging in scientific practices including asking questions, planning and conduction investigations, gathering qualitative/quantitative observations, data analysis, modeling, and the use of mathematical and computational thinking to communicate their understanding of concepts.

**CP BIOLOGY**

003021-22 (YEAR)

**NHS NNHS CP/WR OP NCAA**

PREREQUISITE: CP Physical Science

GRADE LEVEL: 10

CONTENT: This challenging and rigorous course introduces the fundamental concepts of biology. Concepts will be learned through laboratory investigation and additional reading, research, and project work. Topics of study will include the following: biochemistry, cellular structure, function and organization; metabolism; nucleic acid functions and protein synthesis; cell growth and division; genetics and heredity; phylogenic and ecological principles. In alignment with state and national standards, this course will prepare students for success on state assessments and national ACT, PSAT, and SAT II exams.

**AP BIOLOGY**

003051-52 (YEAR)

**NHS NNHS CP/WR OP NCAA**

PREREQUISITE: CP Biology and CP Chemistry

GRADE LEVEL: 10-12

CONTENT: Advanced Placement Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. This course requires that at least twenty five percent of the instructional time will be spent in hands-on laboratory work, with an emphasis on inquiry-based investigations that provide students with the opportunity to apply the scientific practices.

Students establish lines of evidence and use them to develop and refine testable explanations and predictions of natural phenomena. Focusing on these disciplinary practices enables teachers to use the principles of scientific inquiry to promote a more engaging and rigorous experience for AP Biology students. Such practices require that students: (1) use representations and models to communicate scientific phenomena and solve scientific problems; (2) use mathematics appropriately; (3) engage in scientific questioning to extend thinking or to guide investigations within the context of the AP Biology course; (4) plan and implement data
collection strategies in relation to particular scientific question; (5) perform data analysis and evaluation of evidence; (6) work with scientific explanations and theories; (7) connect and relate knowledge across various scales, concepts, and representations in and across domains.

Students are expected to work with the acquisition of content information outside of class with class time being used to discuss, problem solve, apply and further develop basic concepts and information. Students are also expected to prepare lab reports and presentations and apply statistical analysis to data. Students will have the opportunity to engage in real life laboratory research experiences the following summer if they choose.

PHYSIOLOGY / ANATOMY

003111-12 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Biology

GRADE LEVEL: 10-12

CONTENT: This course is geared toward students preparing for a career in the allied health areas. This course is a laboratory centered two semester course. Outside readings, term projects and dissections are required. This course covers basic concepts of cell physiology and includes the study of major systems of the human body: skeletal, muscular, circulatory, digestive, respiratory, excretory, reproductive and nervous.

ASTRONOMY

003115 (SEMESTER)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Physical Science and concurrent enrollment in Geometry

GRADE LEVEL: 10-12

CONTENT: Students begin the semester by studying the methods and tools used in locating objects in the night sky. They will learn the characteristics and relationships between the objects in our solar system. They will finish the semester by investigating deep space objects and their potential impact on the earth. Throughout this course, students will study the history of astronomy and its impact on society. They will also have an opportunity to participate in various projects and presentations involving radio and optical astronomy. Students will be required to attend a percentage of evening or early morning observations that are offered throughout the semester.

GEOLOGY

003215 (SEMESTER)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Physical Science

GRADE LEVEL: 10-12

CONTENT: This laboratory-based course emphasizes the scientific practices to investigate the physical structure, composition, history, and the processes that act upon the Earth. Examples of investigations involve comparing objects in the solar system with Earth and evaluating evidence of plate tectonics, through volcanic, earthquake, and other activities to construct explanations. Students will develop a model of Earth’s interior that can be used as evidence to describe the cycling of matter. Other investigations will involve the effects of water on Earth’s materials and systems. Students will examine how the impact of natural resource availability, natural hazards, and changes in climate have influenced human activity.

METEOROLOGY

003220 (SEMESTER)
NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Physical Science

GRADE LEVEL: 10-12

CONTENT: Meteorology is a laboratory-based course that engages students in using the scientific practices to investigate the processes and phenomena of the Earth’s atmosphere. Examples of these investigations involve analyzing data to support relationships among Earth’s systems. Students will develop a model to describe the cycling of carbon through the Earth’s systems and its impact on the co-evolution of life. Other investigations will include energy flow and its impact on atmosphere and climate as well as the occurrence of natural hazards and their impact on human activity.

ZOOLOGY

003125 (SEMESTER)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Biology

GRADE LEVEL: 10-12

CONTENT: This college preparatory course is designed to offer students a survey of the animal kingdom. We will conduct a comprehensive overview of each phylum emphasizing the invertebrates such as sponges, jellyfish, worms, and insects. Students will explore the vertebrate phylum as time allows. This course will emphasize comparing and contrasting the physiological, structural, and behavioral characteristics and evolutionary developments from one phylum to the next. These studies involve lecture, observations of live specimens, preserved specimen dissections, and some ecological case studies. This course is vocabulary intensive as students will learn many new scientific terms such as the name of animal groups, animal structures, and their functions.

CP CHEMISTRY

003061-62 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Biology and concurrent enrollment in Algebra II

GRADE LEVEL: 10-12

CONTENT: This general chemistry course stresses the relationship of chemical laws and phenomena to our physical environment. Laboratory experiences in physical and inorganic chemistry provide the foundation for concept development. Students will learn about formula and equation writing, atomic theory, bonding, solutions, electrochemistry, stoichiometry, quantum model of the atom, molecular geometry, intermolecular forces, voltaic and electrolytic cells, rate laws, acid-based equilibrium, thermodynamics and gas systems. Additional learning activities include outside readings, graphing, problem solving, and project work.

AP ENVIRONMENTAL SCIENCE (APES)

003183-84 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Biology

GRADE LEVEL: 10-12

CONTENT: The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science. This rigorous science course stresses scientific principles and analysis and includes a laboratory component. The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts and methodologies required to understand the inter-relationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Unifying topics in the study of environmental science include: ecosystems and biodiversity, Earth systems and
resources, populations, land and water use, energy resources and consumption, pollution, and global change. College credit is available upon successful completion of the AP Environmental Science College Board exam given at the end of the course.

AP CHEMISTRY

003081-82 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: CP Chemistry

GRADE LEVEL: 11-12

CONTENT: AP Chemistry is designed to be the equivalent of the college level general chemistry course. College level work will be expected of each student. This course will develop the students’ abilities to think clearly and to express their ideas orally and in writing, with clarity and logic. The number and depth of topics covered and the nature and variety of experiments set this course on a different level than Chemistry. Topics covered include: atomic theory and structure; bonding; geometry; reaction rates; equilibrium; acids and base equilibrium; kinetics; thermodynamics; electrochemistry; and nuclear chemistry. AP Chemistry requires considerable out of class preparation. The AP exam should be taken in the spring.

PHYSICS

003091-92

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Completion of Algebra II and concurrent enrollment in either Algebra I II with Trigonometry or Pre-Calculus is recommended.

GRADE LEVEL: 11-12

CONTENT: Physics is a laboratory centered, two-semester course investigating the natural laws of the universe. The course content includes concepts of motion, machines, work, energy, electricity, magnetism, electromagnetic spectrum, light waves, and sound. Elements of trigonometry and analytical geometry are taught and incorporated into the curriculum. Problem solving and practical applications are stressed throughout the year.

AP PHYSICS C

003103-04 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Completion of Physics and concurrent enrollment in Calculus.

GRADE LEVEL: 11-12

CONTENT: This course is recommended for students interested in majoring in physical sciences or engineering in college. While the content of the course is somewhat similar to other physics courses in the high schools, the AP course will be more mathematically rigorous and many times calculus based. Topics covered include: kinematics, vectors, Newton’s laws, circular motion, work-kinetic energy theorem, conservative and non-conservative forces, conservation of energy and momentum, rotations of rigid objects about fixed axes, rolling motion and angular momentum, static equilibrium, elasticity, oscillatory motion, the law of gravity, along with some electromagnetics, astronomy and modern physics. The pace of this course is designed to prepare students to take Engineering Mechanics AP Physics C exam in May. Consequently, daily homework is assigned and some out of class tests are given.

FORENSIC SCIENCE STUDIES

003175 (SEMESTER)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Successful completion of CP Biology and concurrent enrollment in CP Chemistry.
GRADE LEVEL: 10-12

CONTENT: This is a challenging course designed to introduce students to many of the areas studied in the field of forensic science. The course explores a variety of the concepts, techniques and technology used by forensic scientists. The course content includes methods of collecting and processing physical evidence such as DNA, questioned documents, fibers, and prints. Students will apply the concepts and skills acquired in this course to solve a crime scene stimulation.

Pre-Engineering

CP INTRODUCTION TO ENGINEERING DESIGN: PROJECT LEAD THE WAY (PLTW)
006271-72 (YEAR)

NHS NNHS CP/WR OP

PREREQUISITE: Completion of Algebra I with A or B and acceptance through the MNTC application process
GRADE LEVEL: 9

CONTENT: Students will learn about the principles of engineering and engineering technology through the use of 3D computer modeling software and studying the design process.

CP PRINCIPLES OF ENGINEERING: PROJECT LEAD THE WAY (PLTW)
006273-74 (YEAR)

NHS NNHS CP/WR OP

PREREQUISITE: Introduction to Engineering and Design (PLTW)
GRADE LEVEL: 10

CONTENT: Students will learn about and explore technology systems and the engineering process.

ENGINEERING ESSENTIALS (PLTW)
009586-87 (YEAR)

NHS CP/WR

PREREQUISITE: Completion of Pre-Algebra with A or B
GRADE LEVEL: 9

CONTENT: Engineering Essentials offers a multidisciplinary approach to teaching and learning foundational concepts of engineering practice, providing students opportunities to explore the breadth of engineering career opportunities and experiences and solve engaging and challenging real-world problems.

Service Learning

SERVICE LEARNING
000125 (SEMESTER)

NHS NNHS

PREREQUISITE: Teacher permission (administrator permission and mentor approval required)
GRADE LEVEL: 10-12
CONTENT: Students will have a role of a peer tutor in a classroom. They will be supervised by the Service Learning teacher who will give them assignments such as keeping a journal and community service. Students will also be required to attend training sessions and regular meetings with the Service Learning teacher. Students will be assigned to one classroom where they will work with students in the class. Some programs that use Service Learning tutors are Algebra I, Special Education, and English Learners with Spanish speaking students. Service Learning students are not teacher aides; they work with the teacher on instruction. A student must be approved for the course through the Service Learning teacher.

Social Studies

CP World History

002071-72 (year)

**NHS NNHS CP/WR OP NCAA**

PREREQUISITE: None

GRADE LEVEL: 10

CONTENT: College Prep World History is constructed on an Advanced Placement model that utilizes the thematic approach to investigate history, from Ancient Religion to Exploration to Enlightenment during the first semester. Students will discover the foundations of modern thought in law, economics, government, and society. Modern events, issues, and areas of interest will be the focus of the second semester. Students will utilize a variety of skills; reading comprehension, organization, synthesis, analysis and collaborative thinking which will establish a strong foundation for critical thinkers.

AP WORLD HISTORY

002081-82 (YEAR)

**NHS NNHS CP/WR OP NCAA**

PREREQUISITE: None

GRADE LEVEL: 10-12

CONTENT: Advanced Placement World History is a full year course equivalent to an introductory college survey course which explores the expansive history of humanity. Students will learn many facts, but also the critical thinking skills necessary to analyze historical evidence. Five themes will be used as a frame of reference in the chronological study of our world’s history. These themes are: interaction between humans and the environment; development and interaction of cultures; state-building, expansion and conflict; creation, expansion, and interaction of economic systems; and development and transformation of social structures. An important skill that students will acquire is the ability to examine change over time, including the causation of events as well as the major effects of historical developments, the interconnectedness of events over time, and the spatial interactions that occur over time that have geographic, political, cultural, and social significance. Students also will learn how to compare developments in different regions and in different time periods. Students will be strongly encouraged to take the College Board AP World History Exam in May.

CP UNITED STATES HISTORY

002001-02 (YEAR)

**NHS NNHS CP/WR OP NCAA**

PREREQUISITE: None

GRADE LEVEL: 11

CONTENT: Students explore the cultural, social, economic, and political development of the United States from the end of the U.S. Civil War to the present. Particular attention is given to the emergence of the United States as a world power and its role in global conflicts of the 20th Century. Special attention is given to analysis and evaluation of primary source materials. This course prepares
students for the state-mandated United States History test. United States History students will be required to take an Oklahoma mandated end-of-course exam.

AP UNITED STATES HISTORY

002021-22 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: None
GRADE LEVEL: 11-12

CONTENT: U.S. History includes the time period set by the College Board, which is the early American Colonial era to the present. The course requires factual knowledge and critical, analytical writing skills that are obtained from extensive outside readings, research, and various classroom activities. Students assess historical materials, their relevance to given interpretive problem, reliability, and importance. In both oral and written expression, students weigh the evidence and interpretations presented in historical scholarship. The course is designed to make the same demands on students as a full-year introductory college course. Students should take the AP exam in the spring. Advanced Placement United States History students will be required to take an Oklahoma mandated end-of-course exam.

AMERICAN GOVERNMENT

002185 (SEMESTER)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: None
GRADE LEVEL: 12

CONTENT: Students explore the structure and function of the federal system of government, the rights and responsibilities of citizens, and the role of the courts in protecting and defining our rights and responsibilities. Particular emphasis is given to hands-on activities that encourage the development of effective citizenship skills. Students will be required to successfully complete the Personal Financial Literacy Passport requirements as part of this course.

AP GOVERNMENT & POLITICS – UNITED STATES & COMPARATIVE

002061-62 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: U.S. History
GRADE LEVEL: 12

CONTENT: Advanced Placement American Government examines the evolution of the American system of government. Students explore the theory of government and its practical application, study the United States Constitution in depth, and use court cases and historical incidents to analyze the role of government. There also is an in-depth comparison of the United States political system and those of other countries. The course is designed to make demands on the students similar to those expected in a college course in Political Science. Students are asked to read and interpret historical documents, understand the relationship of culture and politics, and recognize the impact of personalities and ideologies. Students will be required to successfully complete the Personal Financial Literacy Passport requirements as part of this course.

PERSONAL FINANCIAL LITERACY REQUIREMENTS

Beginning with the graduating class of 2014 every student shall demonstrate mastery of all 14 standards designated in the Personal Financial Literacy Passport in order to graduate. Beginning with seniors, graduating class of 2019, PFL requirements will be embedded in the American Government course. Contact your counselor for more information.
OKLAHOMA HISTORY
002195 (SEMESTER)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9

**CONTENT:** Students explore the cultural, social, economic, and political development of Oklahoma from pre-historic periods through the creation of Indian Territory and the admission of Oklahoma as the 46th state. Particular attention is given to the first and second removal periods, to the organization and settlement of Oklahoma Territory, and to the political and social crises of the 20th century. This class includes projects, cooperative learning, and research assignments.

CURRENT ISSUES
002215 (SEMESTER)

**NHS NNHS NCAA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** Students become media literate and explore identified world issues currently in the news. Using a variety of print and electronic resources, they develop an understanding of the complexities of these issues and of their historical, cultural, social and economic backgrounds. This course is topical and the issues studied vary each semester as the dynamics of relationships throughout the world change.

AP EUROPEAN HISTORY
002051-52 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** None

**GRADE LEVEL:** 11-12

**CONTENT:** This course is designed to make demands similar to those expected in a college course in Modern European History. The content focuses on European history from the Renaissance to the present. The course requires factual knowledge and analytical writing skills. It is designed to teach research skills, reading and interpreting historical documents, understanding of the relationship of culture, politics and art in historical periods and recognizing the impact of personalities and ideology in the modern state of Europe. Major concepts include politics, economics, social reforms, geography and technology. The AP exam should be taken in the spring.

CONSTITUTIONAL LAW
002255 (SEMESTER)

**NNHS NCAA**

**PREREQUISITE:** American Government

**GRADE LEVEL:** 12

**CONTENT:** This class will focus on Supreme Court decisions that have altered or shaped the meaning of the U.S. Constitution. The class will examine the early days of the Supreme Court and its evolution under Chief Justice John Marshall and continue through the last half of the 20th Century during a time of judicial activism. Students will study the impact of landmark cases on federalism, the executive and legislative branches, and the limits of individual freedom to allow students to understand the role the Court plays in shaping their lives. Written in briefs and oral presentations will be a regular expectation requiring students to read cases and write
Briefs outside of class. This course will provide students a working knowledge of the causes and effects of landmark cases as well as an understanding of the principals of Constitutional Law.

**INTERNATIONAL PROBLEMS**

002205 (SEMESTER)

**NNHS NCAA**

**PREREQUISITE:** None

**GRADE:** 11-12

**CONTENT:** This class will focus on developing media literacy, current events and the background of today’s problem areas. The class starts out with the Cold War and its impact on current cultural, political and economic issues including the chaos that followed the fall of the USSR. This class is dynamic and is subject to change, but tentative subjects include terrorism, modern slavery and conflict in the Middle East. The class will watch live news and discuss the implications on a near daily basis. The class includes use of simulations, maps, the Internet and live CNN news.

**AP HUMAN GEOGRAPHY**

002101-02 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12 (9th grade with teacher approval)

**CONTENT:** This course introduces an academically motivated student to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the earth’s surface. The students study the nature of geography, global population issues, cultural patterns and processes, culture, political structures, rural and urban land use, and the effects of industrialization and economic development on areas of the world. Using geographic methods and tools, students employ spatial concepts and landscape analysis in understanding human social organization and its environmental consequences. The course stresses content and pedagogy, giving the student opportunities to apply geographic concepts. The AP exam should be taken in spring.

**PSYCHOLOGY I**

002155 (SEMESTER)

**NHS NNHS NCAA**

**PREREQUISITE:** None

**GRADE LEVEL:** 10-12

**CONTENT:** Psychology is the scientific study of everyday human and animal behavior. Units of study include an introduction to the discipline including methods of research; memory and learning; sensation and perception; motivation, emotions and altered states of consciousness; human development, personality and testing; abnormal behavior and therapy; death and dying; career exploration; and heredity and environmental influences on behavior. Learning activities include outside readings, lecture, discussion, videos, experiments and projects. The course provides a foundation necessary for continued student of psychology. The textbook utilized in the course is an upper reading level book and the workload requires serious commitment.

**PSYCHOLOGY II**

002165 (SEMESTER)

**NHS NNHS NCAA**

**PREREQUISITE:** Psychology I
GRADE LEVEL: 10-12

CONTENT: This class is an intense study of abnormal behavior in humans. A sample of the behaviors to be studied is anxiety disorders, addiction, schizophrenia, bi-polar disorders, PTSD and personality disorders. Learning activities include a significant amount of reading, analysis, discussion, videos, required projects and writing. The textbook is an upper level college text with a serious commitment to study of human behavior required of the student.

AP PSYCHOLOGY

002161-62 (YEAR)

NHS NNHS NCAA

PREREQUISITE: None

GRADE LEVEL: 11-12

CONTENT: AP Psychology is the advanced college level, scientific study of human and animal behavior. There will be a more in-depth study of the areas examined in Psychology I. The pace will be accelerated and will include outside reading, critical analysis, essay writing, and comprehensive use of available textbooks, films, discussion and lecture. This course will prepare the student for the AP exam to be taken in the spring. Psychology I and II are not required PREREQUISITES, but the class will require a serious commitment from the student in studying the fascinating topic of human behavior.

SOCIOLOGY I

002135 (SEMESTER)

NHS NNHS NCAA

PREREQUISITE: None

GRADE LEVEL: 10-12

CONTENT: Sociology is the scientific study of patterns of human behavior in groups. Although the course is designed to provide a foundation in the discipline of further study at the college level, all students benefit from the study of these topics which so directly impact their lives. Units include an introduction to the discipline of sociology, an examination of the life styles of other cultures through a unit of cultural anthropology, the study of social class and its impact on the individual, and an examination of deviant behavior, crime and prisons. Learning activities include experiments, reading, projects, lectures, and discussions. This course is open to sophomores, but they should be aware it is designed on the junior/senior level and sophomores should be seeking a course with a serious academic format.

A STUDY OF 39 TRIBES IN OKLAHOMA

002265 (SEMESTER)

NHS NNHS CP/WR OP NCAA

PREREQUISITES: None

GRADE LEVEL: 9-12

CONTENT: This course examines the history, culture, and impact of the 39 American Indian tribes found in modern-day Oklahoma. Courses in cultural studies encourage students to explore either their own personal heritage or that of another group developing greater understanding and appreciation of other cultures.

World Languages

CHINESE I

009501-02 (YEAR)
**CHINESE I**

009511-12 (YEAR)

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** This course is designed as an introduction to Mandarin Chinese and the Chinese culture. Songs, games, various media, and hands-on activities will be integrated into the curriculum to aide understanding of the language and the culture. By the end of the year, students should master Han-Yu Pinyin (the Chinese phonetic system) and be able to write and recognize simple Chinese characters, read simple texts, develop elementary sentence building skills, and participate in brief conversations.

**CHINESE II**

009511-12 (YEAR)

**PREREQUISITE:** Chinese I

**GRADE LEVEL:** 9-12

**CONTENT:** This course is designed as a continuation of language skills acquired in Chinese I. Students will expand their vocabulary, understand fundamental grammatical principles, read simple texts, use common structural phrases, write short compositions, and hold basic daily conversations. Various cultural activities are incorporated into the language curriculum.

**CHINESE III**

009521-22 (YEAR)

**PREREQUISITE:** Chinese I & Chinese II

**GRADE LEVEL:** 9-12

**CONTENT:** This course is designed as a continuation of language skills acquired in Chinese I and Chinese II. Students will leave the course with a broader vocabulary, more effective communication skills, and improved proficiency with typing Chinese characters on computers. Culture and history studies are integrated into the course to facilitate and supplement learning.

**CHINESE IV**

009531-32 (YEAR)

**PREREQUISITE:** Chinese III

**GRADE LEVEL:** 11-12

**CONTENT:** This course will focus on the continued development of Chinese language fluency through reading, speaking, listening, translating, writing, and typing the language. Students will learn vocabulary that will be integrated into more sophisticated sentence structures. Pop and folk songs, poems, calligraphy, culture and historical studies are integrated into the course to facilitate and supplement learning.

**FRENCH I**

009001-02 (YEAR)

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12
CONTENT: In French I students develop the ability to use French for purposeful communication through speaking, listening, reading, and writing. Students also engage in cultural exploration enabling them to communicate appropriately with the target culture. Assessments may include individual and group projects, oral and written tests and quizzes, and informal assessments throughout the year.

FRENCH II
009011-22 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: French I
GRADE LEVEL: 10-12

CONTENT: This course is a continuation of skill development which began in French I including an expansion of vocabulary and grammar structures. Concepts learned in French I are spiraled into instruction, focusing on increased communicative proficiency. Varied cultural activities enhance the learning experience. Assessments may include individual and group projects, oral and written tests and quizzes, and informal assessments throughout the year.

FRENCH III
009021-22 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: French II
GRADE LEVEL: 10-12

CONTENT: French III offers extension and refinement of the grammar points and communications skills gained in the first two levels. Strong emphasis is placed on the meaningful use of language in authentic contexts. Understanding of the target culture continues to be a focus. Students will be assessed formally through projects, presentations and tests, and informally throughout the year to assess the four skills of reading, writing, listening, and speaking.

FRENCH IV
009031-032 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: French III
GRADE LEVEL: 11-12

CONTENT: French IV focuses on the cultural aspects of the language, as well as on refinement of major grammar points and acquisition of vocabulary through the reading of authentic texts. Students are introduced to key events and figures in French history and important literary work including prose, poetry, and drama from each time period. Students also become familiar with art masterpieces. Much emphasis is placed on authentic use of the language in various contexts. Students will be assessed formally through projects, presentations and tests and informally throughout the year to assess the four skills of reading, writing, listening, and speaking.

AP FRENCH
009221-22 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Teacher Approval
GRADE LEVEL: 12
CONTENT: AP French is designed for students interested in pursuing a rigorous advanced program of French in order to refine their proficiency in speaking, oral comprehension, reading and writing. Students will be expected to take the AP exam administered in the spring semester.

GERMAN I
009401-2 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** None

**GRADE LEVEL:** 9-12

**CONTENT:** Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. Students are expected to actively participate in classroom activities to reinforce speaking, listening, reading and writing skills. Assessments include individual and group projects, oral and written tests and quizzes and informal assessments throughout the year.

GERMAN II
009411-12 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** German I

**GRADE LEVEL:** 10-12

**CONTENT:** This course is a continuation of skills developed in German I, including an expansion of vocabulary and structures. Concepts learned in German I are spiraled into German II instruction and are focused on increased communicative proficiency. Varied cultural experiences enhance learning. By the end of the year students will be able to communicate about themselves and their immediate environment in the present and past tense. Assessments include individual and group projects, presentations, oral and written tenses. Assessments include individual and group projects, presentations, oral and written tests and quizzes, and informal measures.

GERMAN III
009421-22 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** German II

**GRADE LEVEL:** 10-12

**CONTENT:** German III offers extension and refinement of the grammar points and communications skills gained in the first two levels. Strong emphasis is placed on the meaningful use of language in authentic contexts. Understanding of the target culture continues to be the focus. Students will be assessed formally through projects, presentations and tests, and informally throughout the year to assess the four skills of reading, writing, listening, and speaking.

GERMAN IV
009431-2 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** German III

**GRADE LEVEL:** 11-12

**CONTENT:** In German IV students develop more sophisticated communication skills in all four domains, reading, writing, speaking, and listening, with emphasis on the ability to interact orally in writing in authentic situations. Students will be assessed formally
through projects, presentations and tests and informally throughout the year to assess the four skills of reading, writing, listening, and speaking.

LATIN I

009101-02 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Recommended that student has A-B average in previous English classes.

GRADE LEVEL: 9-12

CONTENT: This is an introductory study of the vocabulary and grammar of the Latin language and the Roman civilization. Emphasis is given to the expansion of English vocabulary derived from Latin and to the relationship between English and Latin grammar. Civilization studies include mythology, history and Roman life.

LATIN II

009111-12 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Latin I

GRADE LEVEL: 9-12

CONTENT: This course begins with a review of grammar and vocabulary learned in Latin I. Then additional grammar and vocabulary are studied. Continued emphasis is placed upon development of Latin and English vocabulary and the relationship between English and Latin grammar. Major units of study include mythology, the history of the Republic and Roman life.

LATIN III

009121-22 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Latin II

GRADE LEVEL: 10-12

CONTENT: Completion of the study of Latin grammar. The study of English derivatives continues. Selections are read from works of Caesar, Sallust, and Cicero. In-depth studies include Roman government, mythology, Roman life, and Roman literature.

AP LATIN VERGIL

009211-12 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Latin III

GRADE LEVEL: 12

CONTENT: AP Vergil is designed for students interested in Latin poetry. This course will focus on Vergil's Aeneid in Latin and English. Sections chosen by the College Board from the Aeneid are read in Latin. Students will study Vergil's use of stylistic and metrical devices to enhance their understanding of the epic. This class will develop a knowledge of the historical time period in which Vergil wrote the Aeneid, paying careful attention to the political changes and social upheavals. Also, in an attempt to understand the cultural significance of the Aeneid, students will compare Vergil's work with the poems of Greek authors and explore Vergil's impact of future generation of Romans. Students will be expected to take the AP Vergil exam in the spring.
LATIN IV
009131-32 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Latin III
GRADE LEVEL: 11-12
CONTENT: Selections from Ovid and from Virgil's Aeneid are read in Latin and the English translation of the Aeneid is read and studied in depth. Epic poetry, poetic style, and scansion are discussed. A study of ancient Greek civilization is made, and emphasis on English derivatives continues.

LATIN V
009141-42 (YEAR)

NNHS CP/WR OP NCAA

PREREQUISITE: Latin IV and teacher approval
GRADE LEVEL: 11-12
CONTENT: This course is usually offered as an independent study class during the Latin IV class. Study of Roman literature continues, including the works of Ovid, Catullus, Pliny, Horace, and Martial. Study of Roman and Greek civilization and mythology continues. Students may have input in suggesting study topics.

SPANISH I
009151-52 (YEAR)

NHS NNHS CP/WR OP MS NCAA

PREREQUISITE: None
GRADE LEVEL: 9-12
CONTENT: Students develop the ability to communicate about themselves and their immediate environment using simple sentences containing basic language structures. Students are expected to actively participate in classroom activities to reinforce speaking, listening, reading, and writing skills. Assessments include individual and group projects, oral and written tests and quizzes and informal assessments throughout the year. By the end of the year, students will be able to talk and write about themselves and their immediate environments.

SPANISH II
009161-62 (YEAR)

NHS NNHS CP/WR OP NCAA

PREREQUISITE: Spanish I
GRADE LEVEL: 9-12
CONTENT: This course is a continuation of skills developed in Spanish I, including an expansion of vocabulary and grammatical principles. Concepts learned in Spanish I are integrated into instruction, focusing on increased communicative proficiency. Reading, listening, writing and oral exercises of all types are practiced for the mastery of the material. Culture is emphasized throughout the course. By the end of the year students will be able to communicate about themselves and their environment in the present and past tense. Assessments include individual and group projects, presentations, oral and written tests and quizzes, and informal assessments throughout the year.
# SPANISH III

009171-72 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** Spanish II  

**GRADE LEVEL:** 9-12  

**CONTENT:** Students will continue to develop and refine their proficiency in reading, writing, listening and speaking, with emphasis on their ability to interact orally and in writing with each other and Spanish-speakers from other countries. They communicate using more complex language structures on a variety of topics. Readings include a variety of authentic texts, including poetry, fiction, and newspaper articles. Students will be assessed formally through projects and presentations and informally throughout the year to assess the four skills of reading, writing, listening, and speaking.

# SPANISH IV

009181-82 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** Spanish III  

**GRADE LEVEL:** 10-12  

**CONTENT:** This course is designed to prepare students for AP Spanish. Students develop more sophisticated communication skills in all four proficiencies, reading, writing, speaking, and listening, with the emphasis on the ability to interact orally and in writing in authentic situations. Authentic reading selections are emphasized at this level to prepare the students for the AP exam. Students communicate using more complex language structures and express abstract ideas with reasonable fluency. Students will be assessed formally through projects and presentations and informally throughout the year to assess the four skills listed above.

# SPANISH FOR HERITAGE SPEAKERS

009153-54 (YEAR)

**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** Teacher Recommendation  

**GRADE LEVEL:** 9-12  

**CONTENT:** This class is for students who have grown up speaking Spanish as their first language. This course may be taken one time only for Spanish III credit. The class will focus intensively on reading and writing skills, increasing vocabulary, and developing knowledge of Spanish grammar. This course prepares students to be successful in Spanish IV and AP Spanish.

# ADVANCED SPANISH CONVERSATION FOR NON-NATIVE SPEAKERS

009155-56 (YEAR)

**NHS NNHS**

**PREREQUISITE:** SPANISH 4 AND/OR AP SPANISH LANGUAGE  

**GRADE LEVEL:** 11-12  

**CONTENT:** This course will build on previously learned structures and vocabulary. The purpose is to build higher levels of communicative proficiency in Spanish. Only the target language will be used in the class and the student is expected and required to speak in the target language. Skill practice will develop through discussion of special topics, current issues and role play.

# AP SPANISH LANGUAGE & CULTURE

009201-02 (YEAR)
**NHS NNHS CP/WR OP NCAA**

**PREREQUISITE:** Spanish IV or Teacher Approval

**GRADE LEVEL:** 10-12

**CONTENT:** AP Spanish is designed for students interested in pursuing a rigorous, advanced program of study to refine their proficiency in speaking, listening comprehension, reading and writing. The course, conducted entirely in Spanish, stresses authentic communication with the emphasis on the following: the ability to communicate using more sophisticated communication skills, the acquisition of vocabulary and a grasp of structure to allow the reading of both newspaper articles and modern literature, the ability to compose expository pieces, the ability to express ideas orally with accuracy and fluency. Students should take the AP exam in the spring.

**AP SPANISH LITERATURE & CULTURE**

009301-02 (YEAR)

**NHS CP/WR OP NCAA**

**PREREQUISITE:** AP Spanish Language and Culture

**GRADE LEVEL:** 11-12

**CONTENT:** AP Spanish Literature and Culture is for students who wish to continue studying the language through literature. The course uses the thematic approach to introduce students to representative texts (short stories, novella, poetry and essays) from Peninsular Spanish, Latin American, and United States Hispanic literature. Students develop proficiencies across the full range of communication modes (interpersonal, presentational, and interpretive), thereby honing their critical reading and analytical writing skills. Literature is examined within the context of its time and place, as students reflect on the many voices and cultures present in the required reading. The course also includes a strong focus on cultural connections and comparisons, including exploration of various media (e.g. art, film, articles, literary criticism).