

# Wilson Elementary Parent Engagement Plan 2022-23

## Parent Involvement

Wilson Elementary School has jointly developed with parents, teachers and staff this parent involvement plan. This plan establishes the expectations for parent and community involvement at Wilson, a Title I assisted school.

**The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.**

Annually, Wilson Elementary will hold a Curriculum Night, to which all parents are invited. At this meeting, the principal and staff inform the parents of the school's participation in Title I, explain the requirements of Title I, and the right of parents to be involved in the school.

Wilson Elementary will improve communication to parents on supporting their child's academic goals.

*\*\*The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

For the 2023 School Year, the following Family Nights will be planned:

- September: Curriculum and Site Goals
- November: Turkey Bingo
- December: Holiday Art
- January: Share Fair

## Parent Assistance

Wilson Elementary provides a regular time for parents, by having teachers available to conference with parents between conferences, to meet with teachers to formulate suggestions, to participate in decisions relating to the education of their children, and to respond to any suggestions as soon as possible.

**The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.**

Wilson Elementary provides parents a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure progress, and proficiency levels students are expected to meet. This is done through the Curriculum Night, parent meetings, parent/teacher conferences, weekly email, Seesaw, the PTA newsletter, classroom newsletters, and Blackboard messaging.

## **School-Parent Compact**

Wilson Elementary has jointly developed with parents a school-parent compact. This is a written compact that outlines how parents, school staff, and students share the responsibility for improving student achievement, and that school and parents will partner to help students achieve the State's high standards. The compact describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's academic achievement standards. The school-parent compact describes the ways in which each parent will be responsible for supporting student learning and participating in decisions relating to the education of their child/children. The school-parent compact addresses the importance of communication between the teachers and parents on an ongoing basis through parent/teacher conferences and progress reports to parents.

*\*Revised May 13, 2022*