

Title I School-Level Parental Involvement Policy
Washington Elementary
2022-2023

Washington Elementary has developed a written Title I parental involvement policy with input from Title I parents. The policy has been developed by school staff with feedback from parents. **The policy is distributed to parents when they enroll their student(s) at Washington Elementary each year.** The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Washington Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. **Parents will be informed of the Title I Plan at Curriculum Night, which is held each year in September.**
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. **A meeting is held at least once per semester with the Title I Team.**
- The school provides parents of Title I students with timely information about Title I programs. **Information is communicated via the weekly principal newsletters, school website, teacher newsletters, school and teacher email, and the marquee. Information is available in Spanish and interpreters are provided.**
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. **This information is communicated to parents through family newsletters, during the annual Curriculum Night in September as well as various parent/teacher conferences. Teachers regularly communicate curriculum and student progress throughout the year.**

School-Parent-Student Learning Compact

Washington Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- A commitment from students put for their best effort at school
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The School-Parent-Student Learning Compact is distributed to parents and students when they enroll each year.

Building Capacity for Involvement

Washington Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. **This information is provided at Curriculum Night, which is held each year in September.**
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners. **Staff education occurs periodically throughout the year at professional development opportunities provided by the school and the district.**
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource

centers, to encourage and support parents in more fully participating in the education of their children. **The Title I Team collaborates with the Student Support Team and the Culture, Climate and Community Team to integrate all programs and activities at Washington Elementary.**

- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. **Information is communicated via the school website, teacher newsletters, school and teacher email, and marquee. Information is also available in Spanish. Interpreters are provided.**

Accessibility

Washington Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. **Information is communicated via the school website, teacher newsletters, school and teacher email, and marquee. Information is available in Spanish. Interpreters are provided.**