

Title I School-Level Parental Involvement Policy
Reagan Elementary
2022-2023
Revised 5-16-2022

Reagan Elementary has developed a written Title I parental involvement policy with input from Title I parents. It has distributed the policy to parents of Title I students. The policy describes the means for carrying out the following Title I parental involvement requirements

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Reagan Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

PTA hosts meetings every other month during the school year. The principals will have time during the meeting to give a Principal's report. Teachers are constantly in contact with parents throughout the year.

- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Meetings are done by teachers before school, after school, and sometimes during school hours. Principals are also available to meet anytime.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

We consistently communicate with parents about our Title I plan, site programs, student intervention and site-wide events. We encourage students and families to become involved in our school community to help us better meet the needs of our stakeholders.

- The school provides parents of Title I students with timely information about Title I programs.

This is done through weekly parent newsletters. The principal sends an email each week listing all of the next week's activities. We also send home flyers and advertise during school assemblies.

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

We host a curriculum night for grade levels. We split them into 2 different times, one for lower elementary and one for upper elementary. This way parents with multiple students in different grades can attend both meetings.

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

This goes through the principals and if a parent feels their student needs more academic help in the classroom we will have a meeting. The meeting will include an administrator, Title I teacher, parent, and the classroom teacher. Together the team will work out what is best for the student.

