

Title I Parental Engagement Policy Madison Elementary 2023 - 2024

Madison Elementary has developed a written Title I parental involvement policy with input from Title I parents. Our current policy was reviewed and updated in May of 2023 during our spring Title I review committee meeting. It will be distributed to parents of Title I students in the fall of 2023 via hard copies in Thursday folders, as well as posted on our school website. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Madison Elementary, the following practices have been established:

- o The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - o This traditionally takes place during a PTO general assembly meeting.
- o The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - o Title I updates traditionally have been held in the evenings along with other PTO sponsored events (ie; Coffee with the Principal).
- o The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.**
 - o A parent volunteer serves on our campus Title I committee.
 - o Information discussed during Title I meetings are traditionally shared during the following: PTO general assembly meetings and other PTO sponsored events.
- o The school provides parents of Title I students with timely information about Title I programs.
 - o Information discussed during Title I meetings are traditionally shared during the following: PTO general assembly meetings and other PTO sponsored events.
- o The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - o Information regarding curriculum and assessments is shared during parent orientation nights and curriculum nights during the fall and spring semesters.
 - o If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - o Madison Elementary accommodates all students/parent needs in an effort to keep all parties informed and updated.

**It may be helpful to include the parental involvement policy review in the annual review of the schoolwide plan.*

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

School-Parent Compact

Madison Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- o The school's responsibility to provide high-quality curriculum and instruction.
- o The ways parents will be responsible for supporting their children's learning.
- o The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

Madison Elementary reviews and updates the Title I Parent-Involvement policy with both staff and parent input every spring during our final Title I committee meeting. The updated information gained during the committee meeting is shared with greater community (staff & parents) during the following fall semester. Information on the Title I Parent-Involvement policy is provided both via hard copy and electronically (campus website).

Building Capacity for Involvement

Madison Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- o The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - o This takes place throughout the school year via parent-teacher conferences, campus newsletters, and school-sponsored events.
- o The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - o This takes place throughout the school year via parent-teacher conferences, campus newsletters, and school-sponsored events.
 - o With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- o This traditionally takes place throughout the school year during various campus professional development opportunities.
- o The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- o Along with traditional approaches (ie; parent-teacher conferences, curriculum nights, etc.), Madison Elementary also provides parents with a parent-resources library to support their active participation in their child's education.
- o The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- o Information regarding Title I services and programming are distributed both electronically and in print (hard copies).
- o Translation services for information distributed is provided as needed.
- o The school provides support for parental involvement activities requested by Title I parents.
- o Madison Elementary accommodates all students/parent needs in an effort to keep all parties informed and supported within our greater community.

Accessibility

Madison Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.