

Lakeview Elementary

Title I

Parental Involvement/Engagement Policy 2023-2024

Parent friendly version:  [Lakeview Parental Involvement Policy.pdf](#)

Lakeview Elementary has developed a written Title I Parental Involvement Policy with input from parents and school staff. The policy is distributed to all parents as part of the enrollment process and is displayed in the school, placed on the school website, and communicated as an attachment in newsletters to families. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Lakeview Elementary, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
 - Parents are informed during the annual Curriculum Night where each grade level informs parents of the program and their right to be involved. This is also shared during the first PTA Meetings, PTA BooHoo / Yahoo Breakfast (PK and K new parents) and through a video presentation of the requirements along with unique Lakeview engagement and instruction qualities that is linked in the weekly newsletter to reach all parents.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
 - Title I / School updates are usually held during the monthly morning PTA meetings. Parents have access to Parent/Teacher Conferences which are offered monthly during the day and evening twice a year. Parents are also invited to join other committees such as Safe/Fit/Healthy Schools Committee, Watch D.O.G.S., and PTA.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy**.
 - A meeting is held at least once per semester with the Title I Committee (includes a parent volunteer) to review the Plan, Involvement Policy, and Parent/Student compact.
- The school provides parents of Title I students with timely information about Title I programs.
 - Information is communicated via PTA meetings, weekly principal newsletters, school website, school and teacher email, School Status, push messages, notes in weekly

communication folders, and the marquee.

- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
 - This information is communicated to parents through family newsletters, during the annual Fall Chat Night and Parent/Teacher Conferences. Teachers regularly communicate curriculum and student progress throughout the year. PLC focus on essential standards is discussed weekly among grade level teams to provide multi-tiered systems of support for all students' academic and social emotional growth. Progress reports are made available to parents that indicate FAST (district reading and math benchmarks) progress and proficiency levels. Parents are informed of our Multi-Tiered System of Support (MTSS), PBIS, Restorative teaching practices along with Lakeview's vision and mission of learning.

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
 - Lakeview will be responsive to parent requests and continually request input from all stakeholders. This is done by offering open forum type meetings with opportunities for parents to share concerns and ideas (i.e. PTA meetings). Due to the remote nature of this site and the demographics of our broad community (largest ground cover in the district), we are always exploring new ways to involve and engage more parents.

*It may be helpful to include the parental involvement policy review in the annual review of the schoolwide plan.

**The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]

School-Parent-Student Learning Compact

Lakeview Elementary distributes to parents a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- A commitment from students to put forth their best effort at school

- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The policy was developed collaboratively by a team of staff members and parents who also review it annually to provide input in regards to updates. The compact is part of the enrollment packet and also distributed during the annual Curriculum Night/Chat. The Title I Parent-Involvement Policy is provided electronically and offered in hard copy form during Curriculum Night/Chat.

Building Capacity for Involvement

Lakeview Elementary engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - This information is provided at Curriculum Night/Chat, which is held each year in the Fall. Grade level teams highlight the Oklahoma Academic Standards and where to access these documents. Parents are also provided with resources explaining OSTP (Oklahoma State Testing Program) assessments, including access to and interpretation of their own child's test results. Parents are informed during Parent/Teacher Conferences of the Intervention process and have access to Infinite Campus to monitor progress by way of grades, progress reports, and report cards. Teachers provide specific information on how parents can best help their child to improve through various methods.
- The school provides parents with materials and training to help them work with their children to improve their children's achievement.
 - This takes place throughout the school year in many ways, including on-site resources, parent-teacher conferences, newsletters, and school sponsored programs and events. Lakeview's media center houses a parenting section which includes books on parenting skills including discipline, academic content, social-emotional learning and identified students ranging from special education to gifted. Lakeview hosts Parent Academy Nights which focus on Social Emotional Learning, Literacy, Math and STEAM materials on how to best help and support their children. The school counselor provides additional material for students, parents and teachers to assist in social emotional learning in addition to the district's Second Step curriculum. Special resources are linked in the principal newsletter that is sent to all parents that include information such as growth mindset and social emotional learning video snippets that may help keep parents engaged in their child's growth and development in all areas.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and on how to work with parents as equal partners.

- Staff education occurs periodically throughout the year at professional development opportunities provided by the school and the district. Lakeview has a welcoming environment. Parents are encouraged to volunteer in classrooms and other areas throughout the school (office, library, PE, cafeteria). Teachers communicate with their families how they can help in the classroom and beyond. The Watch D.O.G.S. (Dads of Great Students) program has had a positive impact on our students who desperately need a positive male influence. PTA volunteers are a positive influence and great example of parents as partners.
- The school coordinates and integrates the Title I parental involvement program with other programs and conducts other activities, such as parent resource centers to encourage and support parents in more fully participating in the education of their children.
 - Lakeview is an Oklahoma A+ School which provides professional development to our staff to think more creatively about how to present their curriculum in collaborative and hands-on ways. Frequent communication with parents, PTA and Watch D.O.G.S. (Dads of Great Students) volunteers encourage and support parents to take an active role with their children. Through the Safe/Fit/Healthy School Committee, Lakeview continues to review the school health index. An annual survey is given to parents to obtain more information about their child's needs, experiences, and supports that would be beneficial. Parents also have opportunities to participate in district initiatives such as NPAT, Love and Logic, and other outreach provided by advertisements sent through the district's PeachJar Flyers account. The counselor will also be setting up a new partnership with Big Brothers/Big Sisters mentoring program in the fall. Digital safety is emphasized through specifically taught lessons and shared communication to parents.
- The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that parents understand.
 - Information is communicated via the school website, school and teacher email, text messages using School Status that also provides translation, notes in take home folders, and the marquee. Parents have access to Seesaw (digital portfolio) of their student's work and other reminders. Weekly SMORE principal newsletters are a preferred mode of communication which is easily translated. The district uses Peach Jar as all community and site flyers are emailed in this format to parents. Parents also have access to the district resources and communications, such as the, "Inside NPS Parent Newsletter" updates. Facebook and Twitter are also available for the site and district updates. Interpreters are provided when needed or requested.
- The school provides support for parental involvement activities requested by Title I parents.
 - Lakeview encourages parental involvement and would respond to requests made by parents. Monthly PTA meetings provide an outlet for parents to communicate new ideas and collaborate on ways to make annual events successful. The Jog-A-Thon, Family Literacy Night, Dads & Dogs BBQ, PTA Family Night, VIP Days, and the Chili

Cook-off/BINGO Night are all annual community events that are highly attended. Parents volunteer through PTA and Watch D.O.G.S which have background checks and other district procedural requirements already established. Parents have also volunteered to help with endeavors such as botball, art integration, music programs, talent shows and science fairs. Teachers are responsive to parent requests and needs concerning their individual children. Also, the last day Fifth Grade Walk of Fame along with Snow Cones for all, has been supported highly by the entire community.

Accessibility

- Lakeview Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.
 - All parents are encouraged to participate at Lakeview. Lakeview works closely with district personnel to be in compliance with ADA laws and also Title IX regulations. All students are enrolled according to NPS policies. Lakeview also works closely with the district to ensure all parents can understand information and reports. Examples include providing reports in parents' home language and providing interpreters when needed.

(Revised 5/15/23)