

JACKSON ELEMENTARY LEARNING COMPACT (Rev.5/23)



2023 - 2024

Our mission at Jackson Elementary is to prepare and inspire all students to achieve their full potential.

Parent/Guardian Agreement

To help ensure my child's success in school, I will strive to do the following:

- See that my child arrives by 7:50 am and attends regularly
- Stay aware of and connect with what my child is learning
- Support the school in its efforts to maintain an environment of mutual caring and respect for others
- Communicate with school staff at conferences and other times throughout the year about my child's academic performance and behavior
- Read and listen to my child read on a regular basis

Signature: _____

Date: _____

Student Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Attend school every day
- Come to school each day with the necessary tools for learning
- Complete and return homework assignments on time
- Study at home and/or read a book with my parents
- Follow our school's PBIS guidelines

Signature: _____

Date: _____

Teacher Agreement

It is important that students achieve. Therefore, I will strive to do the following:

- Provide assistance to parents so that they can help with the assignments when necessary
- Provide current information to students and parents regarding student's academic progress
- Appropriately pace students according to individual needs and abilities as a learner
- Provide homework assignments for students, according to classroom objectives and district policy
- Provide an environment where students feel safe, loved, and accepted

Signature: _____

Date: _____

Principal Agreement

I support this form of parental involvement. Therefore, I will strive to do the following:

- Encourage teachers to provide classroom instruction that meets the needs of all students
- Provide an environment that allows for open and effective communication between the teacher, parent/guardian and student

Signature: _____

Date: _____