Eisenhower Elementary

Title I School Parent Compact 2023-2024

Our mission is to prepare and inspire all students to achieve their full potential. We are committed to achieving excellence through our core values of integrity, inclusiveness, collaboration and optimism. It is vital that families and schools work together to help students achieve high academic standards. Through a partnership which includes teachers, parents, and students, the following are roles and responsibilities that we will commit to in order to support student success.

PAR	ENT- To help ensure my child's success in school, I will strive	e to do the following:	
	Establish a specific time to do homework and review it regu	ılarly.	
	Support the school in our efforts to maintain a positive environment of mutual caring and respector others.		
	Read to and listen to my child read daily as a way of buildir reading.	ng a lifelong interest and joy of	
	Attend conferences to discuss my child's progress and other work and learning experiences.	er events which showcase my child's	
	Maintain ongoing communication with the school.		
	Ensure that my child is at school on time ready to learn each	h day.	
STUDENT - It is important that I work to the best of my ability. I will strive to do the following: Attend school daily prepared to learn.			
	Complete assignments on time to the best of my ability.		
	Follow Eisenhower's SHINE Expectations.		
u	Study at home or read with my parents/guardian.		
	CHER - It is important that students grow and achieve, there Provide an environment where students feel safe, loved, and Maintain high expectations for myself, my students, and my	d accepted.	
	 Implement effective instructional strategies to maximize learning with individual growth feedback Provide relevant assignments for students that will reinforce classroom instruction. 		
	Regularly provide meaningful two-way communication with Model Eisenhower's SHINE expectations in my work with st		
Pa	rent Signature	Date	
Stu	ıdent Signature	Date	

Teacher Signature	Date
Principal Signature	Date

revised 5/15/23