



## Title I School-Level Parental Involvement/Engagement

### Policy Dimensions Elementary

2023-2024

Dimensions has developed a written Title I parental involvement policy with input from Title I parents. The leadership team developed the policy and met with a parent representative group who provided input. Dimensions has distributed the policy to parents of Title I students. The policy is distributed as part of our enrollment packet, displayed in the school, placed on the school website, and communicated regularly. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

#### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at Dimensions, the following practices have been established:

**The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.**

Each year at our Curriculum Night we meet to inform parents of the school's participation in the Title 1 program and to explain the requirements of the program and their right to be involved. Dimensions explores ways to capture our vision and mission, while providing a description of what makes Dimensions unique and how we work to provide meaningful, engaging, and high quality instruction within our Title I school.

**The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.**

Parents have access to Parent/Teacher Conferences which are offered during the day and evening. Parents have access to 10-day meetings for their students which are scheduled at the parent's convenience as well. Parents are invited to join committees and those meetings vary based on participants' needs. Some examples may include: Safe/Fit/Health Committee, Counselor Advisory, Title, and future options are continually being explored based on needs.

**The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review\*, and improvement of the school's Title I programs and the Title I parental involvement policy.\*\***

Each year at our Curriculum Night meeting we inform parents of the school's participation in the Title I program and explain the requirements of the program, as well as their right to be involved. Parents also have access to Title I documents including Schoolwide Plan, Compact, and Parent Involvement Policy through the district website.

**The school provides parents of Title I students with timely information about Title I programs.**

Each year at our Curriculum Night we inform parents of the school's participation in the Title I program and explain the requirements of the program as well as their right to be involved. On-going review occurs and agendas are communicated prior to the meetings. In addition, parents are informed of updates to title programming and/or plan.

**The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.**

This occurs annually during Curriculum Night and on an on-going basis through 10-day meetings, Parent Teacher Conferences, Intervention Process, and progress reports.

FAST, our district reading and math benchmark assessment, provides progress/proficiency levels and progress monitoring that will be communicated with parents 3 times per year. Parents are also informed of MTSS, restorative teaching practices, behavior goals/progress and Dimensions vision and mission statement.

**If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.**

Upon request, Dimensions will/ be responsive to parent input and requests for meetings above and beyond what is currently in place. The parent involvement policy is reviewed annually which allows parents to provide feedback as part of the annual review of the school-wide plan. It is essential the policy is updated regularly to meet the needs of parents and the school. [20 USC 6318 Section 1118(c)(3)]

### **School-Parent Compact**

Dimensions distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction The ways parents will be responsible for supporting their children's learning The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

The policy was developed collaboratively by a team of staff members and parents through a smaller committee who reviews it annually, but also provides communication about input from other parents. The compact is part of the enrollment packet and also distributed at our annual Curriculum Night where signatures are obtained.

### **Building Capacity for Involvement**

Dimensions engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement.

**The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.**

Dimensions holds an annual Curriculum Night that highlights Oklahoma Academic Standards and where to access these documents. Parents are also provided with resources explaining OSTP assessments, (including online access to their individual child), district benchmark exams, and materials to help explain expectations. We utilize FAST as our benchmark for math and reading, communicating results, and interpretations of those assessments. Parents are informed and included in our intervention processes, progress monitoring, and any revisions through the 10-day meetings. Additionally, Parents have access to Infinite Campus to help monitor progress and are provided with progress reports. Teachers provide specific information for how parents can help their child improve academic achievement and behavior through various methods.

**The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.**

Dimensions' media center houses a parenting section which includes books and audio tapes on parenting skills including discipline, helping with the content areas, GED materials and information regarding children ranging from gifted to identified special education.. Students and parents have access to books in our library and teachers send readers home with students for them to keep at their home for practice. Students have access to Everyday Mathematics games, and other math programs online. Parents have access to Seesaw, a digital portfolio of their child's work & progress. Parents are provided with information and training to increase their understanding of reading and math strategies, curriculum, assessments utilized in school, and strategies to use when working with their child at home for both reading and literacy. Plans include a series of videos to

highlight reading/math strategies, use of school status to text parents with educational tips, connecting families with library/literacy resources for support in the home setting.

Dimensions started an SEL Counseling program utilizing the Why Try? Curriculum, a weekly schedule that includes small groups and individual times. We have program goals that focus on: Social Emotional Learning, decreased absenteeism, monthly newsletter to parents providing them with tips and information for helping their student and individual specific student needs. An additional SEL software will be purchased to enhance the work of the SEL Counselor as well as continue the yearly subscription to Why Try?.

**With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and how to work with parents as equal partners.**

Dimensions has a welcoming environment and an open-door policy. All parents are encouraged and expected to participate in 10-day meetings while their student is enrolled at Dimensions. Staff annually review expectations on the importance of parent partnerships.

**The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.**

Through the Safe/Fit/Health Committee Dimensions reviews the School Health Index, module 8, Family and Community Involvement and the committee makes plans to address those areas, such as providing classes and resources to assist parents. Additionally, an annual survey is given to parents to get more information about their child's needs, experiences, and supports that would be beneficial. Parents had opportunities to access District Love and Logic classes. Digital safety will be emphasized and communicated due to our Technology initiative. We will continue to communicate the Parent as Teachers program and the new expansion of ages that it will serve for students. Dimensions pursues other partnerships on an on-going basis. NPS' website provides information for parents including, Title information, counselor newsletter; principal updates, resources, and much more. Dimensions has worked to put families in contact with agencies, such as Systems of Care to provide wrap-around services for families in need.

**The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.**

Principal and teachers utilize a variety of ways to communicate with parents. Teachers, staff, and principal utilize newsletters (Smores), school status and emails. Through the use of Infinite Campus, teachers send regular progress reports and Parent Portal allows parents 24 hour access to assignment and grade information. Parents have access to Seesaw, (digital portfolio) of their student's work and other reminders. Other ways to communicate include Infinite Campus push-messages, NPS mobile school app updates,

phone calls, home visits, school status texting, 10-day meetings and parent conferences. Parents also have access to district resources and communications, such as the, "Inside NPS Parent Newsletter" updates. Communications and materials can be provided in other languages and also interpreters are available as needed for families.

**The school provides support for parental involvement activities requested by Title I parents.**

Dimensions encourage parental involvement and will respond to requests made by parents. Teachers are responsive to parent requests and needs concerning their individual child. The school will also provide as much support as needed to help parental involvement activities to be successful.

**Accessibility**

**Dimensions provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.**

All parents are encouraged to participate at Dimensions, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Dimensions works closely with district personnel to be in compliance with ADA laws and also Title X regulations. All students are enrolled according to NPS policies. Dimensions also works closely with the district to ensure parents can understand information and reports , examples include providing reports in their home language and providing interpreters.