Why NPS ExpandED?

- To meet the diverse learning needs of our students
- Provide flexibility to our families
- Increase graduation rate and college and career readiness
- Gain back the 200+ students that we have lost due to other options such as online and homeschool
Benefits for Families:

- Students will be part of Norman Public Schools
- Full NPS experience available – extracurricular, sports, music, clubs, etc. at school sites
- Norman Public Schools Diploma
- Flexible schedule that fits individual needs and meets students where they are
- NPS ensures ethical completion of courses with highly qualified, certified teachers
Benefits for Norman Public Schools:

- Will retain and/or increase number of students
- Continue to grow our district
- Continue to meet families and students where they are
An NPS ExpandED student may be:

• a student who needs a flexible schedule – competitive athlete such as gymnast, dancer, etc.

• a family who needs a flexible schedule due to job commitments – example – traveling families

• a student who needs a different learning environment
NPS ExpandED Specifics

- K-12 Full-Time or Blended Program, separate from Norman Net
- NPS webpage with readiness surveys, FAQs, and contact information
- Edgenuity curriculum and teachers for 2019-2020
- Serve 100 students
- Online enrollment on Infinite Campus
## Elementary Course Catalog

<table>
<thead>
<tr>
<th>Language Arts</th>
<th>Science</th>
<th>Art</th>
<th>Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts K A&amp;B</td>
<td>Science K A&amp;B</td>
<td>Art Level 1</td>
<td>Health K-1 A&amp;B</td>
</tr>
<tr>
<td>Language Arts 1 A&amp;B</td>
<td>Science 1 A&amp;B</td>
<td>Art Level 2</td>
<td>Health 2-3 A&amp;B</td>
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<tr>
<td>Language Arts 2 A&amp;B</td>
<td>Science 2 A&amp;B</td>
<td>Art Level 3</td>
<td>Health 4-5 A&amp;B</td>
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<tr>
<td>Language Arts 3 A&amp;B</td>
<td>Science 3 A&amp;B</td>
<td>Art Level 4</td>
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<td>Language Arts 4 A&amp;B</td>
<td>Science 4 A&amp;B</td>
<td>Arts &amp; Crafts K</td>
<td></td>
</tr>
<tr>
<td>Language Arts 5 A&amp;B</td>
<td>Science 5 A&amp;B</td>
<td>Arts &amp; Crafts 1</td>
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<tr>
<td></td>
<td></td>
<td>Arts &amp; Crafts 2</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Social Studies</td>
<td>Physical Education</td>
<td></td>
</tr>
<tr>
<td>Math K A&amp;B</td>
<td>Social Studies K A&amp;B</td>
<td>Physical Education K-1 A&amp;B</td>
<td></td>
</tr>
<tr>
<td>Math 1 A&amp;B</td>
<td>Social Studies 1 A&amp;B</td>
<td>Physical Education 2-3 A&amp;B</td>
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<tr>
<td>Math 2 A&amp;B</td>
<td>Social Studies 2 A&amp;B</td>
<td>Physical Education 4-5 A&amp;B</td>
<td></td>
</tr>
<tr>
<td>Math 3 A&amp;B</td>
<td>Social Studies 3 A&amp;B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 4 A&amp;B</td>
<td>Social Studies 4 A&amp;B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Math 5 A&amp;B</td>
<td>Social Studies 5 A&amp;B</td>
<td></td>
<td></td>
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<tr>
<td>Music</td>
<td>Technology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recorders Level 1</td>
<td>Keyboarding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Scratch Coding</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Aligned to OK Academic Standards
• Adult who is at home with the student

Learning Coach Responsibilities

What will you be doing?

As the learning coach, you are going to work very closely with your student and your student's online teacher. Below is a brief video explaining some of your responsibilities.
Student Dashboard

Student App

COURSES

TO-DO LIST

ACTIVITY STREAM

Language Arts 4 A - AE 18-19

Current score: 75%

Math 4 A - AE 18-19

Current score: 87%

Science 4 A - AE 18-19

Current score: 30%
Student Support Summary

- Human Voice
- Text to Speech
- Translations

- Dictionary
- Picture Dictionary
- Screen Mask
Projects

Poster or Slide Activity

Create an "End of War" poster or slide

You get to create a poster or a slide all about the end and outcome of the Civil War.

You may choose to create a poster on a poster board, or a slide using Google Slides or PowerPoint.

The Seminole Wars had a huge impact on Florida. Record a breaking news report about an event that occurred during the Seminole Wars.

Whether it is to announce the beginning of the war, introduce the leaders, declare the end of the war, or explain what happened to Florida because of it, think about how you would report an important fact about it.

Record your report using an audio or video device.

When you are finished, submit it to your teacher with your Weekly Written Work.
Offline Workbook Activities ... downloadable as PDFs, too!

My name is ____________________.

Plurals - adding "s"
Write the plural for each word by adding "s." Then read each word out loud.

- elephant, elephant
- boy, boy
- cat, cat
- girl, girl
- dog, dog
- student, student

Trace each letter. Cut them out and glue them in the boxes above.

The Swing family has a dog but your family may have a cat.

What similarities and differences do you have with the Swing family? Write them down in the chart below.

<table>
<thead>
<tr>
<th>Similarities</th>
<th>Differences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Remainder Practice

1. Match the terms with their correct definitions:
   A. The number being divided in a division problem
   B. The number that the dividend is divided by
   C. The answer in a division problem
   D. The leftovers in a division problem

   Divisor: _____  Remainder: _____  Dividend: _____  Quotient: _____

2. Two classes have a total of 60 students. The students need to make teams of 8 to play a small kickball tournament. How many complete teams can they make?

3. Eleven family members are going on a trip together. They have cars that fit only 4 people. How many cars will they need to take?

4. Maria is using her beads to make bracelets. Each bracelet needs 12 beads and Maria has 140 beads.
   A. How many bracelets will she be able to make?
   B. How many beads will not be used?

5. Three kids were splitting a pizza that had 8 pieces. How many pieces can each person have?
## Secondary Course List – Examples

### ENGLISH LANGUAGE ARTS
- English Language Arts 6
- English Language Arts 7
- English Language Arts 8
- English Language Arts 9
- English Language Arts 10
- English Language Arts 11
- English Language Arts 12
- Literacy and Comprehension I
- Literacy and Comprehension II
- Introduction to Communications and Speech
- Expository Reading and Writing
- Classic Novels & Author Studies**

### SCIENCE
- Science 6
- Science 7
- Science 8
- Biology
- Chemistry
- Earth and Space Science
- Environmental Science
- Physical Science
- Physics

### SOCIAL STUDIES
- World Geography: Western Hemisphere
- World Geography: Eastern Hemisphere
- Grade 8 U.S. History
- U.S. History
- World History
- Human Geography
- Government*
- Economics*
- Oklahoma History and Government*

### MATHEMATICS
- Mathematics 6
- Mathematics 7
- Mathematics 8
- Pre-Algebra
- Algebra I
- Geometry
- Algebra II
- Precalculus
- Mathematics I
- Mathematics II
- Mathematics III
- Mathematical Models with Applications
- Financial Math
- Trigonometry*
- Personal Financial Literacy
- Concepts in Probability and Statistics
- Intermediate Algebra

### ADVANCED PLACEMENT*
- Calculus AB
- English Language & Composition
- English Literature & Composition
- Environmental Science
- French Language & Culture
- Human Geography
- Psychology
- Spanish Language & Culture
- U.S. Government & Politics*
- U.S. History
- World History

### WORLD LANGUAGES
#### Middle School
- Spanish I
- Spanish II
- French I
- French II
- Chinese I
- Chinese II
- German I
- German II
- Latin I
- Latin II

#### High School
- Spanish I
- Spanish II
- Spanish III
- French I
- French II
- French III
- Chinese I
- Chinese II
- Chinese III
- German I
- German II
- Latin I
- Latin II

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FOR MORE INFORMATION CONTACT US AT:
877.875.7417 | solutions@edgenuity.com
Access and Equity for All

Principles & Practices for Course Design
How Edgenuity Courses Support Universal Design for Learning

July 2014
A Summary of Independent Research

Edgenuity: Supporting Students with Disabilities

ISSUE BRIEF

Edgenuity: Supporting English Language Learners

ISSUE BRIEF

The Growing Concern

According to the U.S. Department of Education’s National Center for Education Statistics, in 2013, 45% of public school students in the United States (5.7 million students) were English learners (ELs). These students face unique challenges in the education system due to language barriers and academic requirements. The National Assessment of Educational Progress (NAEP) has shown that ELs perform below grade level in reading, writing, and mathematics compared to their English-speaking peers.

In 2012, approximately 4.7 million U.S. public school students were enrolled in English language programs. This number is expected to increase in the coming years due to the rising number of English learners in the United States.

English learners are students who speak a language other than English at home and are learning English as a second language. They may have limited proficiency in English, which can affect their academic performance and social interaction. The challenges faced by ELs include cultural differences, language barriers, and social isolation.

To address these challenges, educators and policymakers have developed strategies and policies to support ELs. These strategies include bilingual education, language support programs, and English language immersion programs. These initiatives aim to provide language support and cultural integration to assist ELs in adapting to the educational environment.

In recent years, there has been an increase in the number of English language learners in the United States, with an estimated 4.7 million students enrolled in English language programs in 2012. This number is projected to continue growing, as the need for language support and cultural integration becomes more critical.

In conclusion, the support of English language learners is crucial in ensuring their academic success and social integration. Educators and policymakers must continue to develop and implement effective strategies to address the challenges faced by ELs, ensuring they receive the necessary language support and cultural integration to succeed in their educational journey.
### Instructional Design

<table>
<thead>
<tr>
<th>DEC</th>
<th>Warm-Up</th>
<th>Get ready for the lesson.</th>
<th>Estimated Time: 4m</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEC</td>
<td>Instruction</td>
<td>Centerpiece of every lesson: <em>Explicit video</em> instruction delivered by <em>expert teacher</em> with <em>frequent checks for understanding</em></td>
<td>16m</td>
</tr>
<tr>
<td>DEC</td>
<td>Summary</td>
<td>Review and connect what you learned.</td>
<td>Estimated Time: 7m</td>
</tr>
<tr>
<td>DEC</td>
<td>Assignment</td>
<td>Practice and Application: Read, write, explore, create, solve problems, labs, etc.</td>
<td>Estimated Time: 24m</td>
</tr>
<tr>
<td>DEC</td>
<td>Quiz</td>
<td></td>
<td>Estimated Time: 15m</td>
</tr>
</tbody>
</table>
Multiple Representations

A Two-Front War

Europe at War
Lesson: Influence of Greek and Roman Government

Democracy in Athens
A democracy is a government ruled by its citizens.

Democracy began in ancient city-states during the 500s and 400s BCE.

Each city-state had a different and .
Select Forceps from the Tools, and then remove the petals. Record the number of petals in Table A of the Student Guide. Select Continue when done.
A True Partnership

- Curriculum
- Real-Time Data
- School/District Mentor
- Virtual Teacher
- Success Coach
- Concept Coach
Customizing Our Approach to Fit Your Needs

• Edgenuity team works with your staff to build a program that meets your goals
• Regularly monitor over 100 data points to ensure that your program runs smoothly
• Additional supports available for special education and ELL students
• Course customization recommendations based on actual student performance
Edgenuity’s curriculum & instructional model have been approved by the NCAA.
Expectations of Norman ExpandED:

2019-2020
• Develop K-12 full-time and blended program
• Communicate with NPS administrators, faculty, and staff
• Communicate with families and community stakeholders – Website, phone calls, emails, etc
• Enroll Students 100+

2020-2021
• Serve 100 more students
• Continue communicating with families, district and site personnel, and community stakeholders
• Continue serving students in K-12 full time and blended program
How does this program impact school sites?

Step 1: If you have interested students and families, direct them to the NPS ExpandED webpage to address any questions and to complete the readiness survey.

Step 2: Counselor or Administrator and parent should complete a Pre-Entry Form.
- [Norman ExpandED K-5 Pre-Entry Form](#)
- [6-12 Pre-Entry Form](#)
Send completed form to Dana Morris, [dmorris@norman.k12.ok.us](mailto:dmorris@norman.k12.ok.us) and/or call me at 801-3810.

Step 3: I will contact parent to set up an enrollment/orientation meeting.
Questions?
Our Mission:
To prepare and inspire all students to achieve their full potential

Our Values:
Integrity | Inclusiveness | Collaboration | Optimism
THANK YOU

Dr. Dana Morris
College and Career Readiness Coordinator

Feedback?
GOO.GL/PR3BPL